



PerformanceTRACKER[®]

PerformanceTRACKER
Teacher Manual

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PerformanceTRACKER

Teacher Manual

Introduction

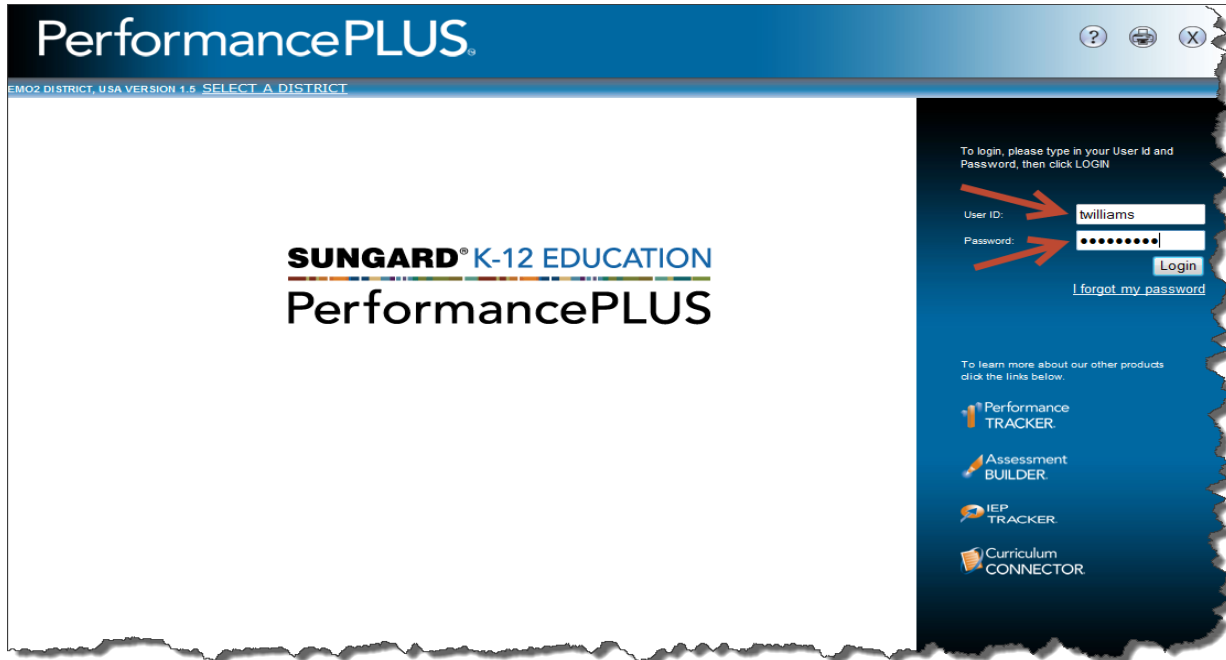
PerformanceTRACKER gives users the ability to track and analyze student achievement using charts, graphs, and interactive reports. This manual contains instructions for PerformanceTRACKER users on getting started, viewing assessments and standards, opening reports, viewing/editing classes and more.

Quick Note

- In order to use PerformanceTRACKER you must have a PerformanceTRACKER User ID and Password.
- Please contact your district administrator regarding access privileges.

LOGGING IN

To log in to PerformanceTRACKER, enter your district’s PerformanceTRACKER URL (in most cases the URL will follow this pattern: [http://yourdistrict-\(state abbreviation\).perfplusk12.com](http://yourdistrict-(state abbreviation).perfplusk12.com)).



1. Enter your User ID and Password.
2. Click the **Login** button.

CHANGING A PASSWORD



1. To change your passwords click the **My Info** link.

Demo2 District, USA

Edit My Information

User ID: 2016

User First Name:

User Last Name:

User Type: System Administrator


User Login: ppe-thevalentine

Title:

Email:

Phone:

Comments:

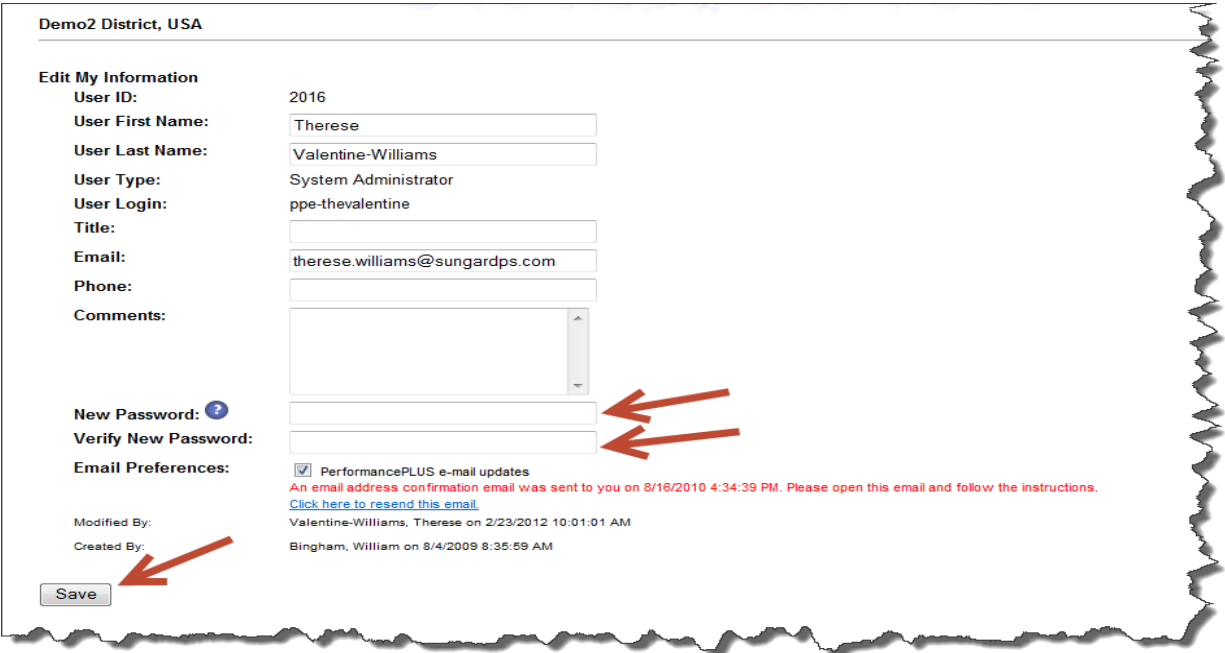
New Password: 

Verify New Password:

Email Preferences: PerformancePLUS e-mail updates
An email address confirmation email was sent to you on 8/16/2010 4:34:39 PM. Please open this email and follow the instructions.
[Click here to resend this email.](#)

Modified By: Valentine-Williams, Therese on 2/23/2012 10:01:01 AM

Created By: Bingham, William on 8/4/2009 8:35:59 AM



2. The Edit My Information page appears.
3. Use the Password field to type in the new password (type over the existing characters).
4. Type the same password in the Verify Password field.
5. Click the **Save** button.

NAVIGATION

SYSTEM ICONS

In the upper right corner there are three system icons, the Question Mark icon, the Printer icon, and the Logout Icon. These icons appear on all screens.

Question Mark: The Question Mark icon represents the page help for the current page.

Printer Icon: The Printer icon will convert the current screen to a printer friendly format.

Logout Icon: The Logout icon logs users out of the current session.

NAVIGATION BAR



Centered near the top of the page is the Navigation bar. Each icon takes users to a different area of the application. Hovering over each icon reveals its title. The icons displayed vary according to licenses purchased.

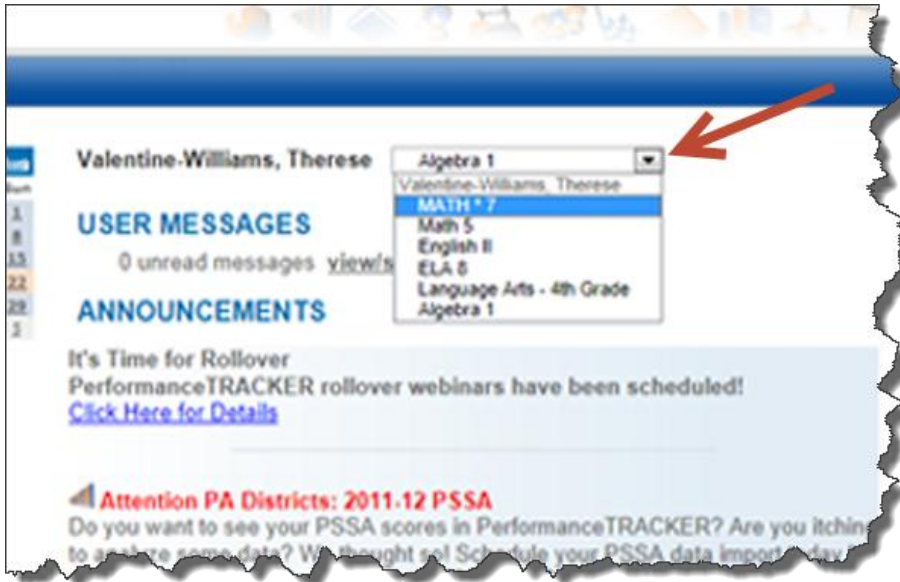
- Home: Returns the user to the Home page.
- Reports: Takes the user to the Reports page.
- Standards: Takes the user the Standards page. Allows users to view/edit the standards stored in the software.
- Teachers: Takes the user to the Teacher search page. Allows users to search/view/edit teacher information stored in the software.
- Classes: Takes the user to the Class(es) page. This will display the user's classes. It does not allow a user to search for other teacher's classes.
- Students: Takes the user to the Student search page. Allows users to search/view/edit student information stored in the software.
- Action Plans: Takes the user to the Action Plan page. Allows users to search/view/edit action plans stored in the software.
- Assessments: Takes the user to an Assessment search page. Allows users to search/view/edit assessments stored in the software.
- Content Library: Takes the user to a Content Library search page. Allows users to search for questions by standard(s).
- Course Maps: Takes the user to the Landscape Map screen. Allows users to view/edit their landscape maps.
- Lesson Planner: Takes the user to the calendar-based lesson planner. Allows users to view/edit lessons and activities using the calendar.
- Messages: Takes the user to the Messages screen. Allows users to view/send instant messages to other users within the district.
- Admin: Takes the user to the Administration menu. Allows users to access various administrative functions.

HOME PAGE

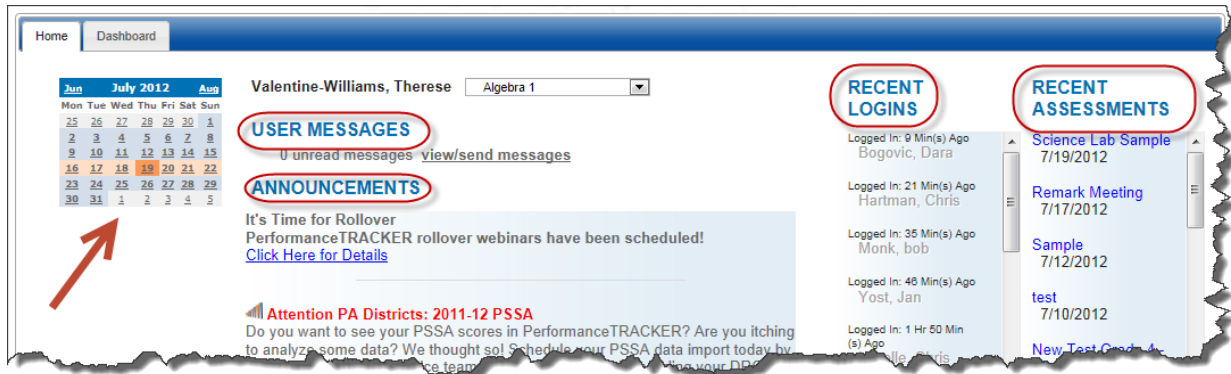
There are several sections on the Home Page.

COURSE DROPDOWN

Below the System icons, users can select the desired login and course via two drop-down boxes.



OTHER AREAS OF THE HOME PAGE



Calendar

The month-view calendar along the left margin allows users to enter the lesson planner on a desired date.

User and System Messages

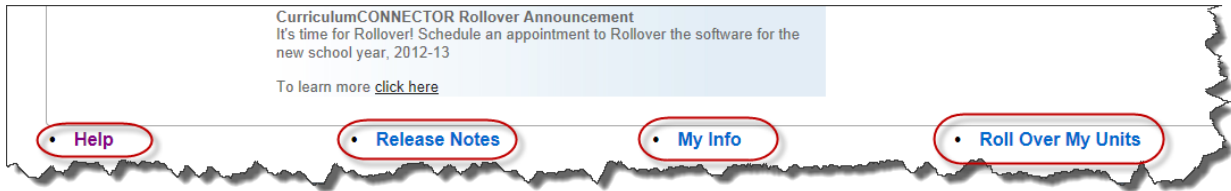
User Messages, System Admin Messages, and New Feature notices are detailed on the home page

Recent Logins

The Recent Logins column displays recent login information for other users in the district. Active users will be blue links. Click the link to message the user.

Recent Assessments

The Recent Assessments column displays recent assessments.



Help: Click this link to access help documentation.

Release Notes: Click this link to access release notes.

My Info: Click this link to view/edit account info.

Roll Over My Units: Allows users to roll historical units into a current map.

Quick Note

Once in the software a blue bread crumb trail appears. Where the bar is displayed use it to navigate backwards instead of your browser's Back button.

VIEWING STANDARDS

1. From the navigation bar, click the **Standards** icon.



2. The Standards page appears.
3. Click the drop-down box and select the desired Standards group.
4. Click the **OK** button to display the desired Standards.
5. Click the **Click to View** link in the Action column to view a subject's Standards.

Action	Standards	Number of Standards
Click to View	Local Standards	
Click to View	State Standards Version 1 - Content Standards	
Click to View	State Standards Version 2 - Assessment Anchors	
Click to View	State Standards - Grades K-2 - 2007-08	
Click to View	2009 State Standards Version 1 - Content Standards	
Click to View	AZ State Standards 2003	
Click to View	IWA State Standards	
Click to View	Natl Common Core State Standards	0
Click to View	Common Core State Standards - IY	0
Click to View	Local Standards	
Click to View	Career Education and Work	0
Click to View	Dance	0
Click to View	English Language Arts	0
Click to View	Environment and Ecology	2
Click to View	Family and Consumer Sciences	0
Click to View	Foreign Language	0
Click to View	Guidance	0
Click to View	Health, Safety and Phys Ed	0
Click to View	K-2 Approaches To Learning	0
Click to View	K-2 Family, School, and Community Partnerships	0
Click to View	K-2 Personal Social	0
Click to View	Library	0

6. The Grade Level Summary page appears.
7. Click the **View** link in the View column to view a grade’s Standards for the selected subject.

Standards --> Grade Level Summary

Version: State Standards Version 1 - Content Standards
Subject: Math

Grade Level	Number of Standards	View	Copy
Kindergarten	11	View	Copy
First Grade	11	View	Copy
Second Grade	11	View	Copy
Third Grade	11	View	Copy
Fourth Grade	11	View	Copy
Fifth Grade	11	View	Copy
Sixth Grade	11	View	Copy
Seventh Grade	11	View	Copy
Eighth Grade	11	View	Copy
Ninth Grade	11	View	Copy
Tenth Grade	11	View	Copy
Eleventh Grade	11	View	Copy
Twelfth Grade	11	View	Copy

8. The Standards for the selected subject appear.
9. Click the **View All Standards and detail** link to view all the Standards and details for a specific grade.
10. Click the **View** link in front of a statement to view the content standards associated with a standard statement.

Standards --> Grade Level Summary --> Fifth Grade List

Version: State Standards Version 1 - Content Standards
Subject: Math

Fifth Grade [View All Standards and detail](#)

- [View](#) 2.1 Numbers, Number Systems and Number Relationships (7)
- [View](#) 2.2 Computation and Estimation (9)
- [View](#) 2.3 Measurement and Estimation (5)
- [View](#) 2.4 Mathematical Reasoning and Connections (6)
- [View](#) 2.5 Mathematical Problem Solving and Communication (6)
- [View](#) 2.6 Statistics and Data Analysis (5)
- [View](#) 2.7 Probability and Predictions (10)
- [View](#) 2.8 Algebra and Functions (9)
- [View](#) 2.9 Geometry (12)
- [View](#) 2.10 Trigonometry (2)
- [View](#) 2.11 Concepts of Calculus (6)

To add a new **Standard** for Math

VIEWING ASSESSMENTS

1. Click the **Assessments** icon.



2. Enter the name of the desired assessment or use an asterisk at the beginning or end of the search to perform a partial name search.
3. Click the **Show Assessments** button.

 A screenshot of the "Assessments" search form. The form is titled "Assessments" and contains the following fields:

- Assessment Search** (Section Header)
- Grade Level:** (All) [dropdown]
- Subject:** (All) [dropdown]
- School Year:** 2011-12 [dropdown]
- Assessment Name:** [text input]
- Assessment Series:** (All) [dropdown]
- Scheduled Between:** [calendar icon] and: [calendar icon] (mm/dd/yyyy)
- Show Assessments** [button]
- Create a New Assessment** [button]

 A note below the "Assessment Name" field reads: "Note: For a wider search, use an asterisk (*) before, after, or within your filter criteria."

- Click the name of the desired assessment.

Assessments

Assessment Search

Grade Level: School Year:

Subject:

Assessment Name:

Note: For a wider search, use an asterisk (*) before, after, or within your filter criteria.

Assessment Series:

Scheduled Between: and: (mm/dd/yyyy)

Fifth Grade

Local	District Math Benchmark - Winter 2011 - Gr 5	1/15/2012 3/12/2012 4/30/2012 12/15/2012 5/15/2013
Local	District Math Benchmark - Winter 2011 - Gr 5 - copy	3/12/2012 12/15/2012
Local	District Math Benchmark - Winter 2011 - Gr 5 - copy2	3/12/2012 12/15/2012
Local	DRA 5 2007	10/28/2011
Local	SAMPLE MATH ASSESSMENT GRADE 5	4/11/2012
Local	Test Math Grade 5 4Sight Assessment	8/31/2011

Multi-Assessment Functions - Employees Only

- [Copy Multiple Assessments](#)
- [Merge Multiple Assessments](#)

- The Assessment Detail page appears. This page details Performance Levels, Standards, and/or Indicators relating to the selected assessment.

[Schedules](#) [Rubric Setup](#) [Question Setup](#) [OLA Options](#)

Assessment Name: **SAMPLE MATH ASSESSMENT GRADE 5**

Subject: Math

Grade: Fifth Grade

Assessment Type: Benchmark

Level: Local

Learning Type: Assessment OF Learning

Assessment Series: None

Auto Totaled:

[Edit Details / Schedules](#)

Test Date	Students Graded	Run Report	Scoring End Date	Grade Students	Upload Scores
4/11/2012	0	-	-		

M5.A.1.1

Description:
Express numbers in equivalent forms. (Reference: 2.1.5.A)

Rubric	Below Basic	Basic	Proficient	Advanced
Score Range:	n/a	0	1	n/a
Cutpoint:	-1	0	1	2
Alternate Desc:				

[Edit Rubric](#)

Aligned Standards

- M5.A.1.1. Express numbers in equivalent forms. (Reference: 2.1.5.A)
 - Use expanded notation to represent whole numbers or decimals (whole numbers less than 10,000,000 and decimals through...

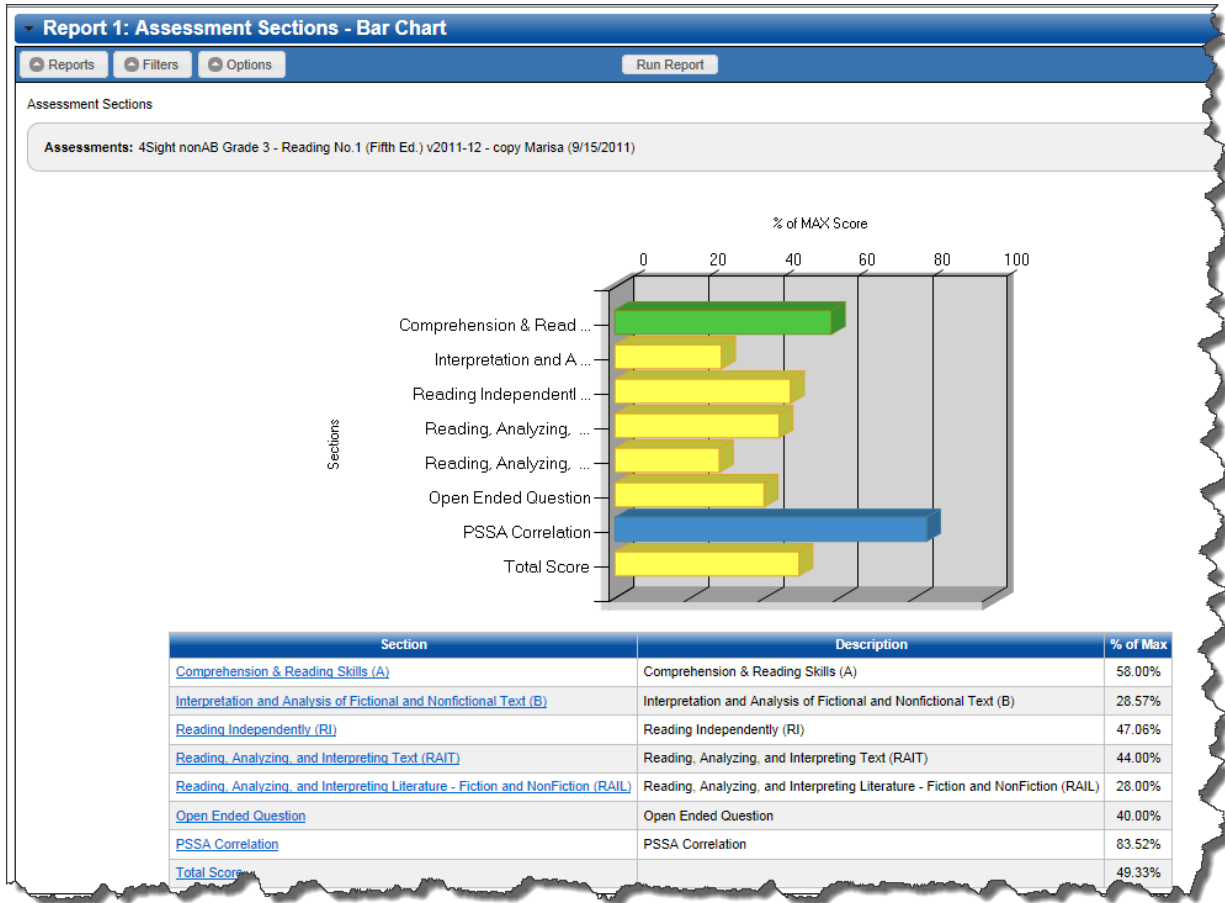
[Edit Standards](#)

Auto Score: On
Auto Total: No
Primary Score: No
Student Detail: Hide

Min Points: 0 (Not Enforced)
Max Points: 1 (Not Enforced)

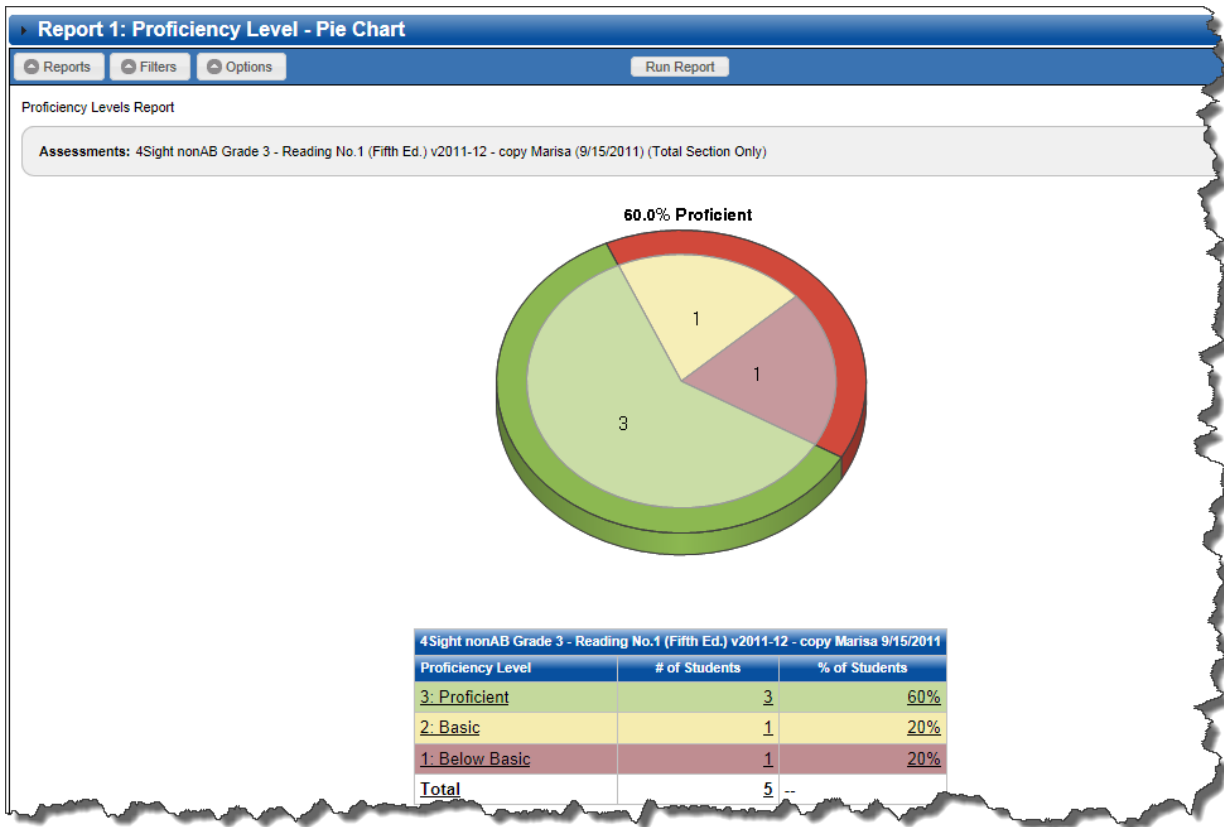
PERFORMANCETRACKER STANDARD REPORT DESCRIPTIONS

ASSESSMENT SECTIONS - BAR CHART



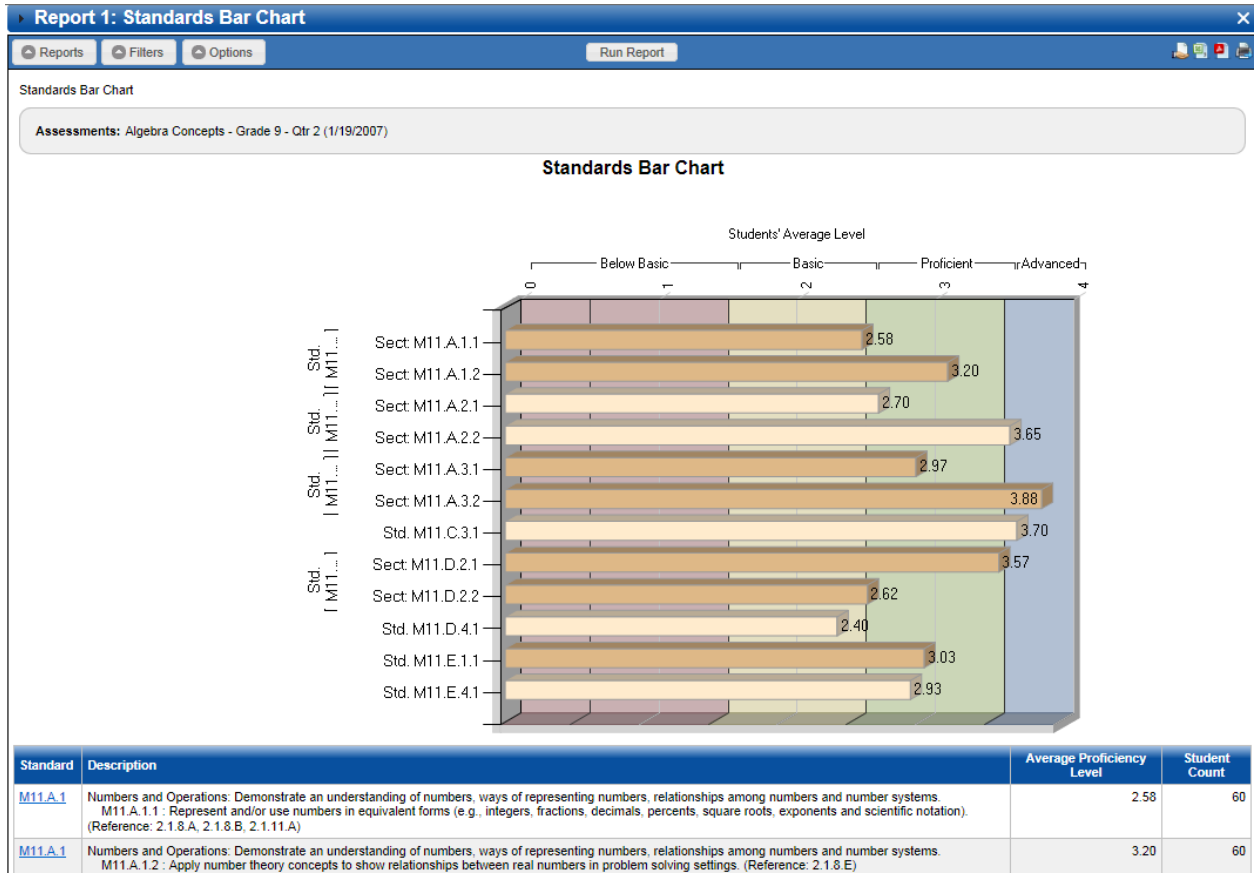
This report generates a bar chart that represents each section measured by percent (%) of max score or proficiency level.

PROFICIENCY LEVEL - PIE CHART



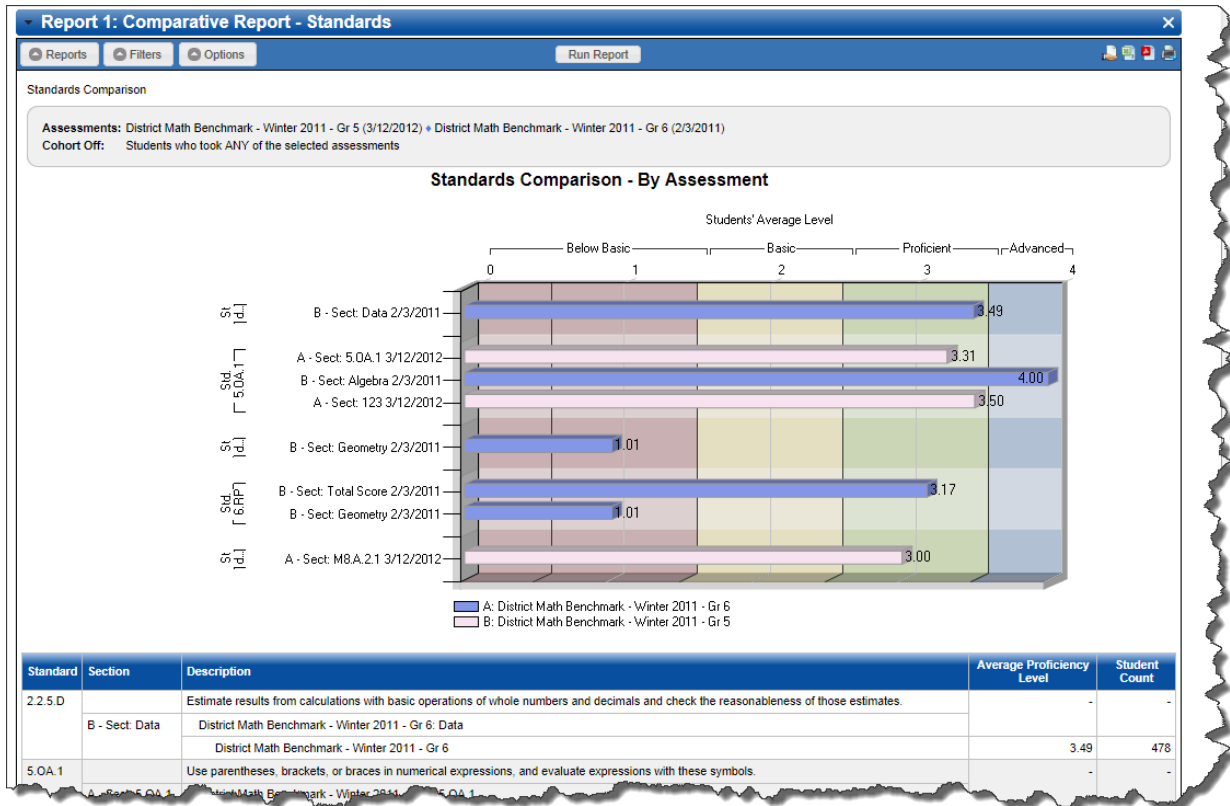
This report displays data using the same number of proficiency levels that your state assessment follows for a given assessment(s).

STANDARDS - BAR CHART



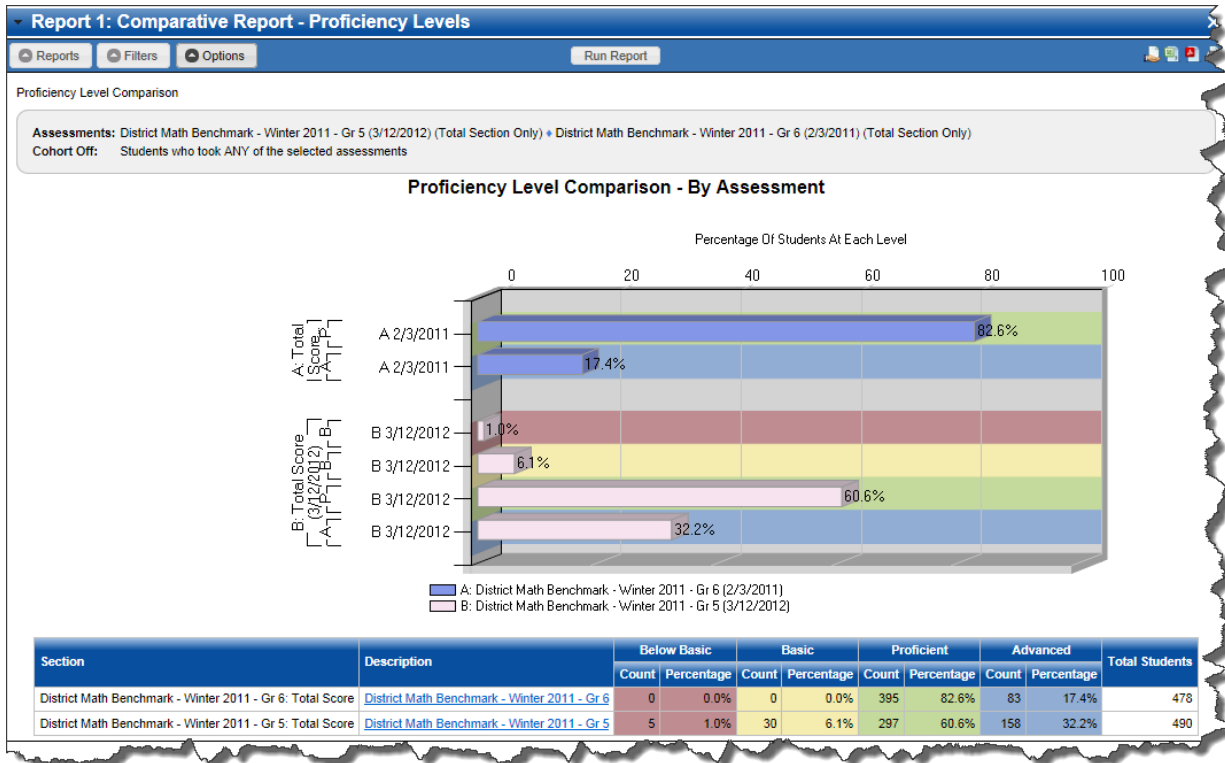
This report displays student performance broken out by second-level standards by selected assessments.

COMPARATIVE REPORT – STANDARDS



This report compares multiple assessments across multiple years/grades on the same report. Users can mix national, state and local assessments. You may click on a particular bar to see how students performed on that standard/anchor indicator.

COMPARATIVE REPORT - PROFICIENCY LEVELS



This report compares proficiency levels for groups of students on multiple assessments across multiple years. Click on a proficiency bar to see students associated to that proficiency level.

ASSESSMENT SCORES

Report 1: Assessment Scores

Reports Filters Options Run Report

Assessment Scores

Assessments: AimsWeb - Woodridge Demo - Grade 6 (9/15/2010)

Assessment Scores
Count: 11

	Student Name	MAZE		R-CBM	
		Score	Level	Score	Level
<input type="checkbox"/>	ADAMS, Chad E	32	Proficient	172	Proficient
<input type="checkbox"/>	ANDRADE, Courtney L	29	Proficient	185	Advanced
<input type="checkbox"/>	Balek, Nickolas Allan	46	Advanced	143	Proficient
<input type="checkbox"/>	Bankert, Julianna	45	Advanced	147	Proficient
<input type="checkbox"/>	BAREFOOT, Krystvana S	15	Proficient	114	Basic
<input type="checkbox"/>	Billet, Benjamin	6	Below Basic	79	Below Basic
<input type="checkbox"/>	BOITEL, Amber M	23	Proficient	164	Proficient
<input type="checkbox"/>	Boose, Michael George	30	Proficient	170	Proficient
<input type="checkbox"/>	Carter, Damon Ray	34	Advanced	145	Proficient
<input type="checkbox"/>	Cavender, Levi G	51	Advanced	214	Advanced
<input type="checkbox"/>	CROMER, Pedro F	29	Proficient	131	Proficient

This report displays performance by section of the assessment with various sorting capabilities.

STANDARDS TESTING FREQUENCY

Report 1: Standards Testing Frequency

Reports Filters Options Run Report

Standards Testing Frequency

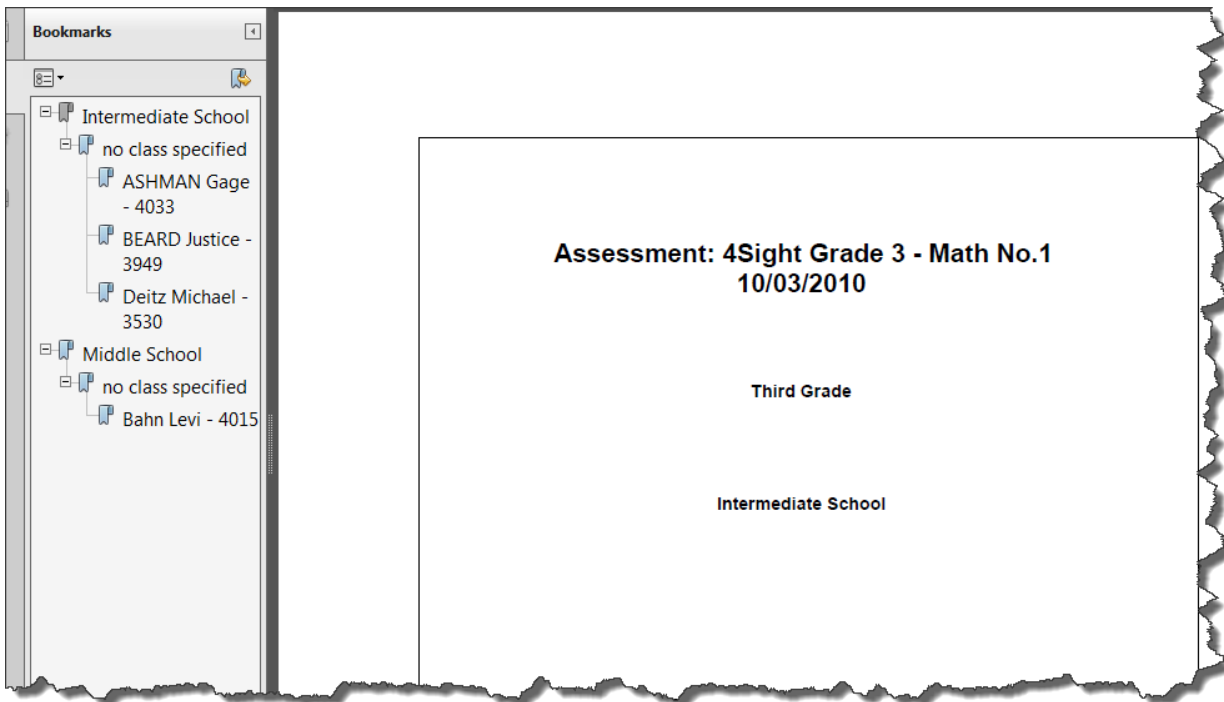
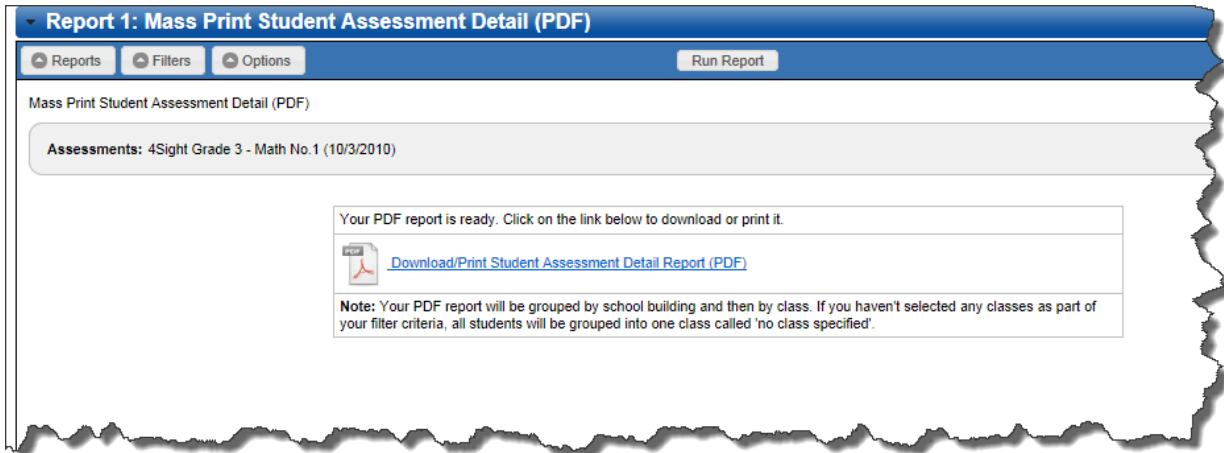
Selected: State Standards Version 2 - Assessment Anchors - Eighth Grade - Math - All Levels - All Years

Standards Testing Frequency

Code	Description	Nbr of Tests
M8.A.1	Numbers and Operations: Demonstrate an understanding of numbers, ways of representing numbers, relationships among numbers and number systems.	
M8.A.1.1	Represent numbers in equivalent forms. (Reference: 2.1.8.A, 2.1.8.B)	42
M8.A.1.2	Compare quantities or magnitudes of real numbers. (Reference: 2.1.8.C) OBSOLETE AS OF 2006-2007	12
M8.A.1.3	Apply number theory concepts. (Reference: 2.1.5.G) OBSOLETE AS OF 2006-2007	15
M8.A.2	Numbers and Operations: Understand the meanings of operations, use operations and understand how they relate to each other.	
M8.A.2.1	Complete calculations by applying the order of operations. (Reference: 2.2.8.A)	31
M8.A.2.2	Represent or solve problems using rates, ratios, proportions and/or percents. (Reference: 2.1.8.D, 2.3.8.B)	30
M8.A.3	Numbers and Operations: Compute accurately and fluently and make reasonable estimates.	
M8.A.3.1	Determine the appropriateness of overestimating, underestimating or calculating an exact answer in problem-solving situations. (Reference: 2.2.8.F)	25
M8.A.3.2	Use estimation strategies in problem-solving situations. (Reference: 2.2.8.D)	21
M8.A.3.3	Compute and/or explain operations with integers, fractions and/or decimals. (Reference: 2.2.8.B)	27
M8.B.1	Measurement: Demonstrate an understanding of measurable attributes of objects and figures, and the units, systems and processes of measurement.	
M8.B.1.1	Convert measurements. (Reference: 2.3.5.D)	21
M8.B.2	Measurement: Apply appropriate techniques, tools and formulas to determine measurements.	
M8.B.2.1	Determine the measurement of a missing side(s) or angle(s) in a polygon. (Reference: 2.3.8.C, 2.9.8.D)	29
M8.B.2.2	Use, describe and/or develop procedures to determine measures of perimeter, circumference, area, surface area and/or volume. Reference: 2.3.8.A, 2.3.8.D	18
M8.B.2.2-OLD	Label, measure and/or list properties of angles. (Reference: 2.3.8.C, 2.9.8.B, 2.9.8.E) OBSOLETE AS OF 2006-2007	7
M8.B.2.3-OLD	Use, describe and/or develop procedures to determine measures of perimeter, circumference, area, surface area and/or volume. (Reference: 2.3.8.A, 2.3.8.D). (For 2006-2007, this has been changed to M8.B.2.2)	8
M8.B.2.4	Construct, interpret and/or use scale drawings to solve real-world problems. (Reference: 2.3.8.F) OBSOLETE AS OF 2006-2007	10
M8.B.2.5	Describe how a change in the linear dimension of a figure affects its perimeter, area or volume. (Reference: 2.3.8.E) OBSOLETE AS OF 2006-2007	14
M8.C.1	Geometry: Analyze characteristics and properties of two- and three- dimensional geometric shapes and demonstrate understanding of geometric relationships.	

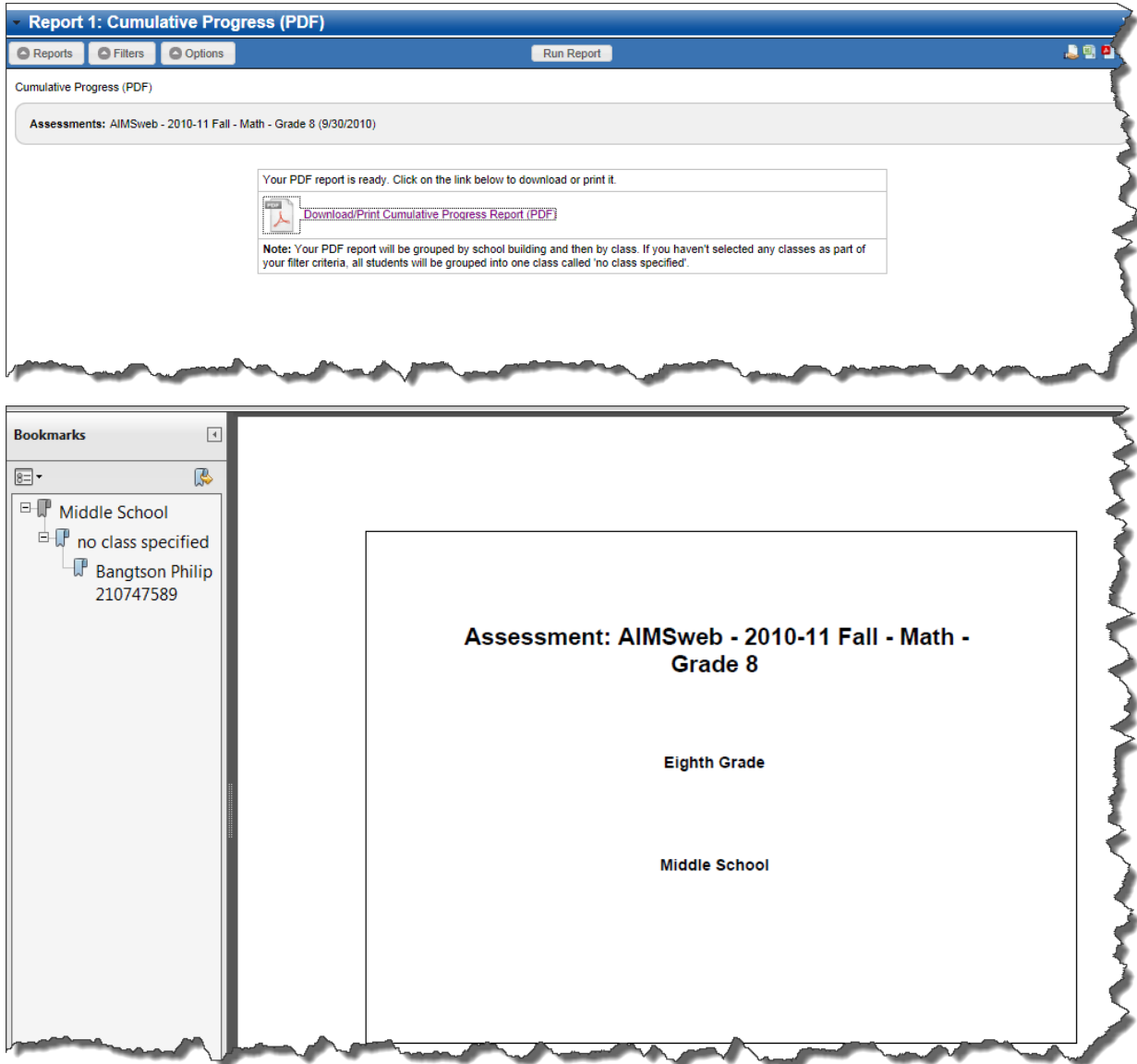
This report displays the number of times a standard has been aligned for a given subject, grade, and year. This report does not show you the number of times a standard has been assessed.

MASS PRINT STUDENT ASSESSMENT DETAIL (PDF)



This report creates one sheet per student detailing their performance on a given assessment.

CUMULATIVE PROGRESS (PDF)



This report creates one sheet per student detailing their progress over time. This report will only run on an assessment that has multiple schedule dates.

ASSESSMENT SCORE MONITOR

Report 1: Assessment Score Monitor

Assessment Score Monitor

Assessments: 4Sight Grade 6 - Reading No.1 (Fourth Edition) (9/11/2007)

Assessment Score Monitor
Count: 351

	Student Name	Student Code	Current School Building	4Sight Grade 6 - Rea... Sections Completed (17 total sections)	Current Group Membership
<input type="checkbox"/>	Adams, Alec W	176762829	Intermediate School	17	
<input type="checkbox"/>	ADAMS, Chad E	196764121	Intermediate School	17	DistEn 10/1/02-10/1/03 - Student Enrolled in district after 10/1/02, but before 10/1/03 DistEn 20...
<input type="checkbox"/>	Adda, Anastasia Danielle	200500279	Intermediate School	17	
<input type="checkbox"/>	Aikins, Gregory D	169766722	Home Schooled	0	
<input type="checkbox"/>	Albright, Zachery R	181764248	Intermediate School	17	IEP-Speech or Language Impairment Intervention - Tier 2 Intervention Tier - Tier - 1 [...]
<input type="checkbox"/>	ALTHOUSE, Samuel C	185768317	Intermediate School	17	
<input type="checkbox"/>	Altland, Joshua T	176764317	Intermediate School	17	
<input type="checkbox"/>	ALVAREZ-TORRES, Savannah B	190766754	Intermediate School	17	
<input type="checkbox"/>	ANDRADE, Courtney L	185768313	Intermediate School	17	Intervention - Tier 2
<input type="checkbox"/>	Angeles, Kelly	200500693	Home Schooled	0	
<input type="checkbox"/>	Ankney, Charles Michael- Chandler	200500318	Intermediate School	17	DistEn 10/1/03 - Student Enrolled in district after 10/1/03 IEP-Intellectual Disability
<input type="checkbox"/>	Arentz, Preston	200500689	Home Schooled	0	
<input type="checkbox"/>	Aversa, Seth W	175764455	Intermediate School	17	
<input type="checkbox"/>	Bailey, Cayden Michael	200600303	Intermediate School	17	DistEn 10/1/05-10/1/06 - Student Enrolled in district after 10/1/05, but on or before 10/1/06 Sch...

This report displays the number of sections that a student has grades for on selected assessments. This report could be used to determine cohort groups.

“ANY TWO” SCATTER PLOT

Report 1: "Any Two" Scatter Plot

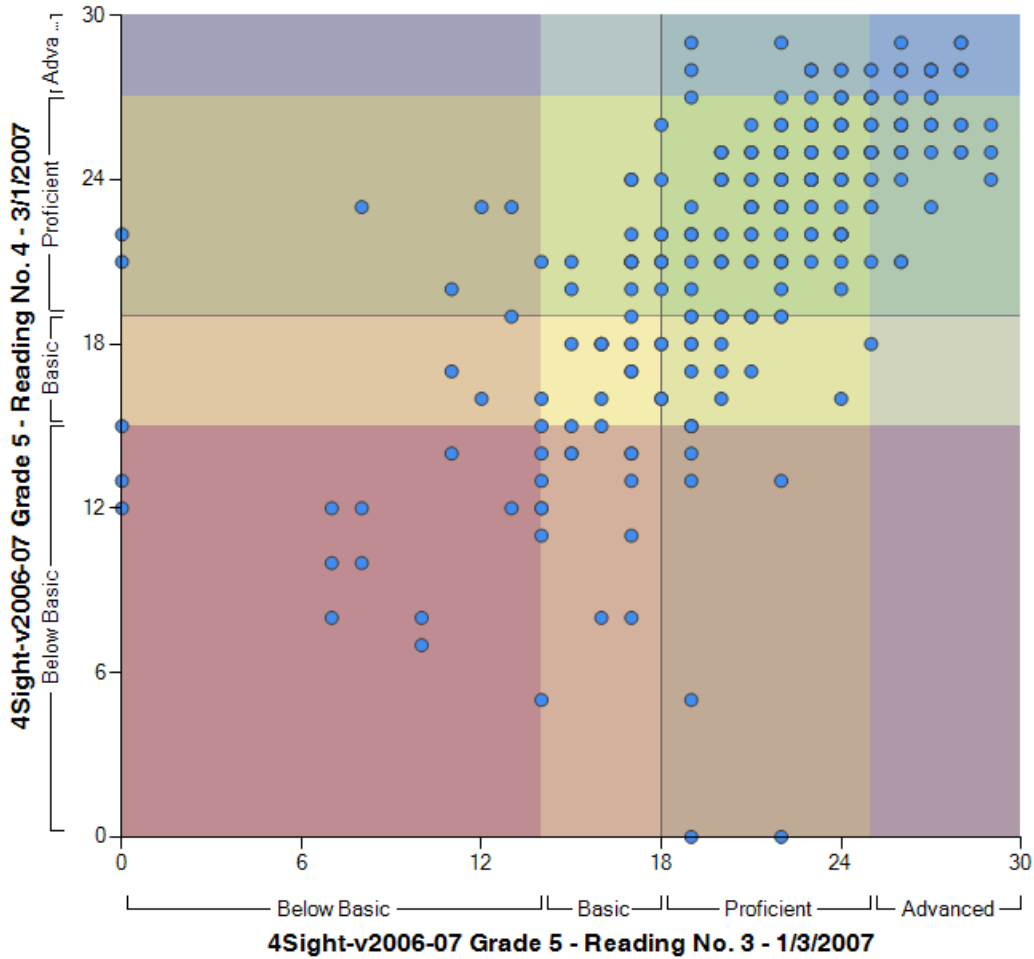
Reports Filters Options Run Report

"Any Two" Scatter Plot

Assessments: 4Sight-v2006-07 Grade 5 - Reading No. 3 (1/3/2007) • 4Sight-v2006-07 Grade 5 - Reading No. 4 (3/1/2007)

Cohort Off: Students who took ANY of the selected assessments

3 (1/3/2007) / 4 (3/1/2007) Comparison

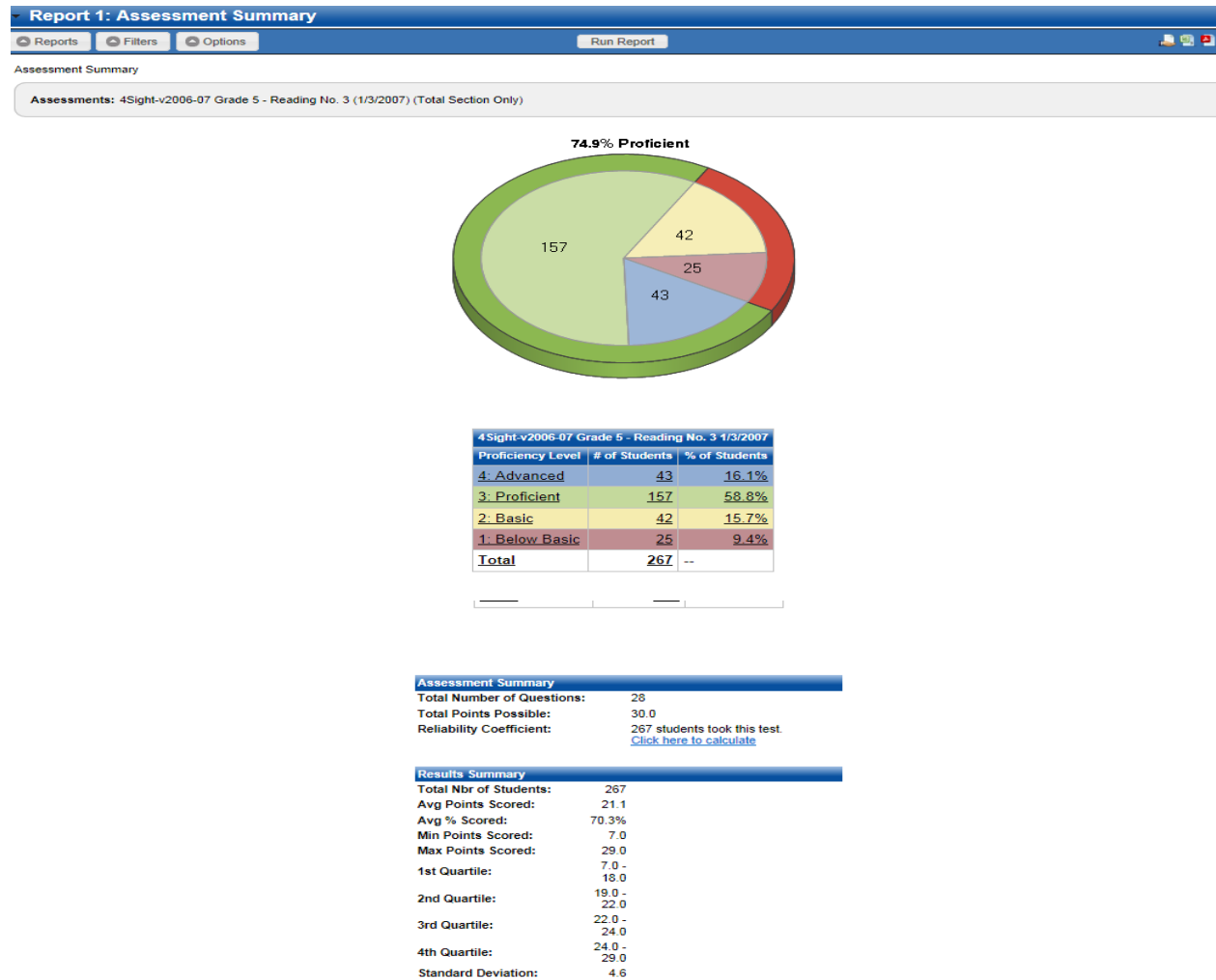


This report compares students according to any two measurements, showing one point for each student on a colored grid.

ASSESSMENTBUILDER ITEM LEVEL REPORT DESCRIPTIONS

With Assessment BUILDER for PerformanceTRACKER, users have access to item level reports not otherwise available. The reports allow districts to drill into local test results for more precise analysis. An Assessment BUILDER subscription is required to access Item Level reports.

ASSESSMENT SUMMARY



This report displays summary information about an assessment. Information displayed includes total number of questions, number of students, average correct, average percentage correct, and minimum and maximum scores. A pie chart reflecting student performance on the assessment appears at the top.

QUESTION SUMMARY


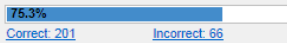
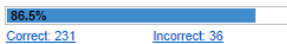
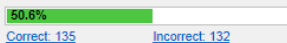

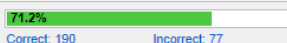
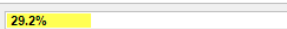
Report 1: Question Summary

Reports Filters Options Run Report

Question Summary Report

Assessments: 4Sight-v2006-07 Grade 5 - Reading No. 3 (1/3/2007)

4Sight-v2006-07 Grade 5 - Reading No. 3 (1/3/2007) Summary (Question Results Based on Report Filter Criteria)					
Sample	# of Questions	# of Students	Average Points Scored	Total Points Possible	Average % Score
All Students:	28	267	21.10	30.00	70.3%

Question	Text	Type	Level	Point Value	% Correct																				
1	Comprehension & Reading Skills - Inference (R5.A.2.3.1)	Mult Choice	Developed	1	 Correct: 257 Incorrect: 10																				
2	Comprehension & Reading Skills - Supporting Details (R5.A.2.4.1)	Mult Choice	Developed	1	 Correct: 201 Incorrect: 66																				
3	Comprehension & Reading Skills - Purpose (R5.A.2.6.1)	Mult Choice	Developed	1	 Correct: 231 Incorrect: 36																				
4	Interpretation & Analysis - Text Organization (R5.B.3.3.1)	Mult Choice	Developed	1	 Correct: 135 Incorrect: 132																				
5	Comprehension & Reading Skills - Main Idea (R5.A.2.4.1)	Mult Choice	Developed	1	 Correct: 241 Incorrect: 26																				
6	Comprehension & Reading Skills - Inference (R5.A.2.3.1)	Mult Choice	Developed	1	 Correct: 190 Incorrect: 77																				
7	Comprehension & Reading Skills - Main Idea/Supporting Details (R5.A.2.4.1)	Open Ended	Developed	3	<table border="1"> <thead> <tr> <th>% of Points</th> <th>Score Range</th> <th>Students</th> <th>Frequency</th> </tr> </thead> <tbody> <tr> <td>0-25%</td> <td>0.00-0.75</td> <td>8</td> <td>3.4%</td> </tr> <tr> <td>26-50%</td> <td>0.76-1.50</td> <td>52</td> <td>19.5%</td> </tr> <tr> <td>51-75%</td> <td>1.51-2.25</td> <td>91</td> <td>34.1%</td> </tr> <tr> <td>76-100%</td> <td>2.26-3.00</td> <td>115</td> <td>43.1%</td> </tr> </tbody> </table>	% of Points	Score Range	Students	Frequency	0-25%	0.00-0.75	8	3.4%	26-50%	0.76-1.50	52	19.5%	51-75%	1.51-2.25	91	34.1%	76-100%	2.26-3.00	115	43.1%
% of Points	Score Range	Students	Frequency																						
0-25%	0.00-0.75	8	3.4%																						
26-50%	0.76-1.50	52	19.5%																						
51-75%	1.51-2.25	91	34.1%																						
76-100%	2.26-3.00	115	43.1%																						
8	Interpretation & Analysis - Identifying Language (R5.B.3.1.1)	Mult Choice	Developed	1																					

This report displays information question by question. The bar graph in each question will show what percentage of the students answered a given question correctly. Click the correct or incorrect link to view students in each category.

STANDARDS ANALYSIS

Report 1: Standards Analysis

Reports Filters Options Run Report

Standards Analysis Report

Assessments: 4Sight-v2006-07 Grade 5 - Reading No. 3 (1/3/2007)

4Sight-v2006-07 Grade 5 - Reading No. 3 (1/3/2007) Summary					
Sample	# of Questions	# of Students	Average Points Scored	Total Points Possible	Average % Score
All Students:	28	267	21.10	30.00	70.3%

[Search Content Library for Questions Related to the Selected Standards](#)

Standard	Performance Indicator	Question	Type	Level	Point Value	Your Results	Your Success Rate	All Students Rate	Difference
R5.A.1.1	Identify and interpret the meaning of vocabulary. (Reference: 1.1.5.E, 1.1.5.F).	26	Multi Choice	Developed	1	Correct: 108 • Incorrect: 159	40.5%	40.5%	--
		9	Multi Choice	Developed	1	Correct: 219 • Incorrect: 48	82.0%	82.0%	--
R5.A.1.2	Identify and apply word recognition skills. (Reference: 1.1.5.C)	12	Multi Choice	Developed	1	Correct: 221 • Incorrect: 46	82.8%	82.8%	--
		10	Multi Choice	Developed	1	Correct: 191 • Incorrect: 76	71.5%	71.5%	--
R5.A.1.3	Make inferences, draw conclusions and make generalizations based on text. (Reference: 1.1.5.G, 1.2.5.A).	22	Multi Choice	Developed	1	Correct: 192 • Incorrect: 75	71.9%	71.9%	--
		11	Multi Choice	Developed	1	Correct: 212 • Incorrect: 55	79.4%	79.4%	--
R5.A.1.4	Identify and explain main ideas and relevant details. (Reference: 1.1.5.G)	24	Multi Choice	Developed	1	Correct: 222 • Incorrect: 45	83.2%	83.2%	--
		28	Multi Choice	Developed	1	Correct: 128 • Incorrect: 139	47.9%	47.9%	--
R5.A.2.1	Identify and interpret the meaning of vocabulary in nonfiction. (Reference: 1.1.5.E, 1.1.5.F)	19	Multi Choice	Developed	1	Correct: 213 • Incorrect: 54	79.8%	79.8%	--
R5.A.2.3	Make inferences, draw conclusions and make generalizations based on text. (Reference: 1.1.5.G, 1.2.5.A)	1	Multi Choice	Developed	1	Correct: 257 • Incorrect: 10	96.3%	96.3%	--
		6	Multi Choice	Developed	1	Correct: 190 • Incorrect: 77	71.2%	71.2%	--

This report displays results by Standard and question with the ability to compare success rate (class, building, or group) to the entire district on a given assessment.

ITEM ANALYSIS- BY QUESTION

Report 1: Item Analysis - By Question

Reports Filters Options Run Report

Assessments: 4Sight-v2006-07 Grade 5 - Reading No. 3 (1/3/2007)

Display 10 items per page ok

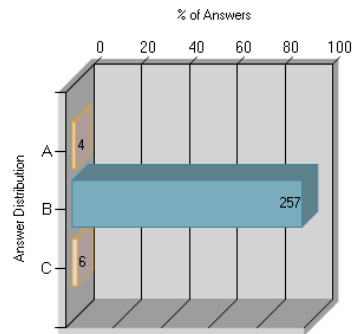
1 2 3

Question 1

Question: Comprehension & Reading Skills - Inference (R5.A.2.3.1)
Points: 1.0 Level: Developed Type: Mult Choice Correct Ans: B

Content Standards:
R5.A.2.3 Make inferences, draw conclusions and make generalizations based on text. (Reference: 1.1.5.G, 1.2.5.A)

Answer	Correct?	Count	Frequency	View Students
A		4	1.5%	Click to view
B	✓	257	96.3%	Click to view
C		6	2.2%	Click to view

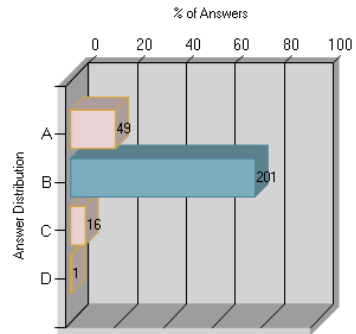


Question 2

Question: Comprehension & Reading Skills - Supporting Details (R5.A.2.4.1)
Points: 1.0 Level: Developed Type: Mult Choice Correct Ans: B

Content Standards:
R5.A.2.4 Identify and explain main ideas and relevant details. (Reference: 1.1.5.G, 1.2.5.A)

Answer	Correct?	Count	Frequency	View Students
A		49	18.4%	Click to view
B	✓	201	75.3%	Click to view
C		16	6.0%	Click to view
D		1	0.4%	Click to view



This report displays results question by question. It also displays how many students answered each possible response.

ITEM ANALYSIS - BY STUDENT

Report 1: Item Analysis - By Student										
Reports Filters Options										
Student Item Answers										
Assessments: 4Sight-v2006-07 Grade 5 - Reading No. 3 (1/3/2007)										
Student Name	Score	1: Comprehension & Read...	2: Comprehension & Read...	3: Comprehension & Read...	4: Interpretation & Ana...	5: Comprehension & Read...	6: Comprehension & Read...	7: Comprehension & Read...	8: Interpretation & Ana...	Correct Answer
		B 1 pt	B 1 pt	D 1 pt	A 1 pt	D 1 pt	B 1 pt	3 pt	C 1 pt	
<input type="checkbox"/> Adams, Alec W	93.3%	B	B	D	A	D	B	3.0000	B	
<input type="checkbox"/> ADAMS, Chad E	80.0%	B	A	D	A	D	B	2.0000	A	
<input type="checkbox"/> Adda, Anastasia Danielle	76.7%	B	B	D	A	D	B	1.0000	D	
<input type="checkbox"/> Albright, Zachery B	56.7%	B	B	D	A	D	B	1.0000	D	
<input type="checkbox"/> ALTHOUSE, Samuel C	73.3%	B	B	D	C	D	B	2.0000	C	
<input type="checkbox"/> Altland, Joshua T	76.7%	B	B	D	A	D	B	3.0000	B	
<input type="checkbox"/> ALVAREZ-TORRES, Savannah B	73.3%	B	B	D	C	D	B	2.0000	C	
<input type="checkbox"/> ANDRADE, Courtney L	56.7%	B	B	C	C	D	B	2.0000	B	
<input type="checkbox"/> Ankney, Charles Michael-Chandler	43.3%	B	B	C	C	D	D	0.0000	C	
<input type="checkbox"/> Aversa, Seth W	76.7%	B	B	D	C	D	B	2.0000	A	
<input type="checkbox"/> Bailey, Cayden Michael	66.7%	B	B	C	A	D	B	2.0000	D	
<input type="checkbox"/> Bango, Christina H	83.3%	B	A	D	B	D	B	3.0000	C	
<input type="checkbox"/> Bankert, Kylise	80.0%	B	B	D	A	D	B	3.0000	C	

This report shows student scores and their answers to individual questions for each selected assessment.

ITEM ANALYSIS – INCORRECT STUDENT RESPONSES

Report 1: Item Analysis - Incorrect Student Responses

Reports Filters Options Run Report

Incorrect Student Responses

Assessments: 4Sight Grade 4 - Math No.1 (Third Edition) (9/12/2007)

4Sight Grade 4 - Math No.1 (Third Edition) (9/12/2007)						
Question: 1	Correct Answer: A		Standard: M4.A.2.1			
Question Text: Numbers and Operations - M4.A.2.1.1						
Adams, Hope	B	ADKINS, Madeline	B	Alston, Ashlynn	D	Ampacher, Student 2
ANDERSON, Ashley	D	Arter, Keagan	B	Augustyniak, Hunter	C	Bair, Kacie
Baker, Corri	D	Beam, Jasmine	B	Bisking, Braxton	B	Bloom, James
Bosley, Celine	B	BRADENBAUGH, Sydney	B	Breighner, Kory	B	Brown, Donald
BROWN, Kasiem	C	Chandler, Brooks	B	Claypoole, Landon	C	Colbert, Mikayla
Connelly, Jaycie	C	Daugherty, Student 9	B	Davis, Kenneth	C	Deacon, Joshua
Diehl, Sara	B	DUNKES, Student 11	C	Eckard, Brent	C	Elliott, Student 12
Esprit, McKenna	C	Felty, Sarah	C	Fenstermacher, Brooke	D	Folsom, Student 13
Ford, Emily	D	Garland, Madison	D	GEORGE, Molly	C	Gibson, Jonathan
Glass, Danielle	B	Glatfelter, Seth	D	GODFREY, Shavlie	C	Gracey, Student 14
Green, Jeffrey	C	Grimes, Kendra Lynne	B	GROFT, Lauren	C	Harbold, Daniel
Harbold, Student 15	C	Harless, Dakota	D	Hess, Kristin	B	Hoffacker, Karli
Hoffheins, Corrine	C	Jacobs, Matthew	B	Jenkins, Megan	B	KEENY, Student 17
Kessler, Cecily	B	Kinard, Student 18	D	Kindig, Logan	B	Klinedinst, Student 19
KOPP, Holly	B	Kushla, Paige	B	KUYKENDALL, Joshua	B	LALIC, Megan
Lawson, Rose	C	Lefever, Ashleigh	D	Little, Jennifer	C	Livingston, Kyle
LUCKENBAUGH, Tyler	B	Lusco, Marisa	D	Maher, Jay	B	McVicker, Whitney
Messersmith, Marcus	B	Mikjanic, Shawn	B	Morehead, Andrew	C	MURRAY, Jamie
Myers, Conner	B	Myers, Dalton	B	Nehmsmann, Charles	C	Neiderer, Kyle
Nicholas, Student 26	B	OBERDICK, Amy	C	Pandya, Chaize	D	Pietv, Zaccarie
Reed, Adam	B	Rinehart, Scott	B	RITZ, Dakota	D	Roberts, Student 30
ROGERS, Joseph	C	Rohrbaugh, Diandre	B	ROTH, Jonathan	C	Ruppert, Amanda

This report shows student scores and their incorrect answers to individual questions for each selected assessment.

STUDENT SUMMARY

Report 1: Student Summary								
Reports	Filters	Options	Run Report					
Student Summary Report								
Assessments: 4Sight Grade 4 - Math No.1 (Third Edition) (9/12/2007)								
4Sight Grade 4 - Math No.1 (Third Edition) (9/12/2007) Count: 283								
Student Name	Student Code	Current School Building	Current Grade	Points	Points Possible	Percent	Current Group Membership	
Abrisch, Samantha C	182785523	Elementary - South	Fourth Grade	18.0	36.0	50.0%		
Adams, Hope A	174785846	Elementary- Pear Street	Fourth Grade	17.0	36.0	47.2%		
ADKINS, Madeline I	160786319	Elementary - South	Fourth Grade	19.0	36.0	52.8%		
Alston, Ashlynn C	159789251	Elementary - North	Fourth Grade	5.0	36.0	13.9%		
ALTLAND, Victoria L	161782517	Elementary- Pear Street	Fourth Grade	25.0	36.0	69.4%		
Amspacher, Student 2 Nicholas	200500354	Elementary - North	Fourth Grade	22.0	36.0	61.1%		
ANDERSON, Ashley N	174781932	Elementary - South	Fourth Grade	16.0	36.0	44.4%		
Arden, Tylor Matthew	200600625	Elementary - North	Fourth Grade	28.0	36.0	77.8%	DistEn 10/1/06 - Student Enrolled in district after 10/1/06 SchEn 10/1/06 - Student Enrolled in s...	
Armstrong, Cindi L	161785251	Elementary- Pear Street	Fourth Grade	12.0	36.0	33.3%		
Arter, Keagan Alexander	200500378	Elementary - South	Fourth Grade	17.0	36.0	47.2%		
Augustyniak, Hunter D	176783813	Elementary - South	Fourth Grade	11.0	36.0	30.6%	Intervention - Tier 2	
Bair, Kacie Elizabeth	200500281	Elementary - South	Fourth Grade	23.0	36.0	63.9%		
Baker, Corri K	170786517	Elementary- Pear Street	Fourth Grade	26.0	36.0	72.2%		
Bankert, Student 3 Erin	200700449	Elementary - North	Fourth Grade	26.0	36.0	72.2%	DistEn 10/1/06 - Student Enrolled in district after 10/1/06 PARes 10/1/06 - Student became PA res...	
Barnes, Colby B	341942728	Elementary- Pear Street	Fourth Grade	20.5	36.0	56.9%		
Barry Jr., Alexis R	171787172	Elementary - South	Fourth Grade	27.0	36.0	75.0%		

This report displays results for all students that took the assessment in order of how they scored. Click the student name to view the student’s responses.

ASSESSMENT STUDENT RESULTS (PDF)


Report 1: Assessment Student Results (PDF)

Reports Filters Options Run Report

Assessment Student Results (PDF)

Assessments: 4Sight Grade 10 - Reading No.1 (First Edition) (9/11/2007)

Your PDF report is ready. Click on the link below to download or print it.

 [Download/Print Assessment Student Results \(PDF\)](#)

Note: Your PDF report will be grouped by school building and then by class. If you haven't selected any classes as part of your filter criteria, all students will be grouped into one class called 'no class specified'.

Bookmarks

- High School - Main
 - no class specified
 - Acuna Brandon - 2277
 - Anthony Edward - 5735
 - Auchey Brandon - 4028
 - BALDWIN Adria - 4002
 - BARNHART Danielle - 3977
 - Bentz Tianna - 3897
 - Bortner Cassandra - 3810

**Assessment: 4Sight Grade 10 - Reading No.1
(First Edition)**

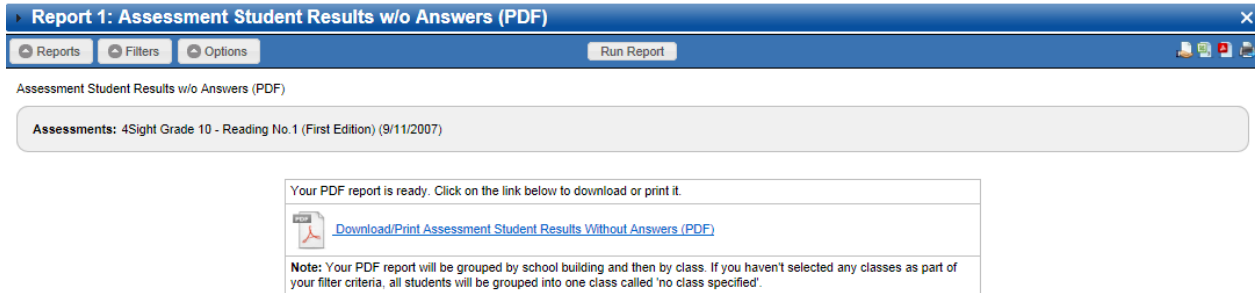
9/11/2007

Tenth Grade

High School - Main

This report creates one sheet per student detailing performance on a given assessment. It displays student performance question by question including question text and student answers. The report is displayed in PDF format.

ASSESSMENT STUDENT RESULTS W/O ANSWERS



Report 1: Assessment Student Results w/o Answers (PDF)

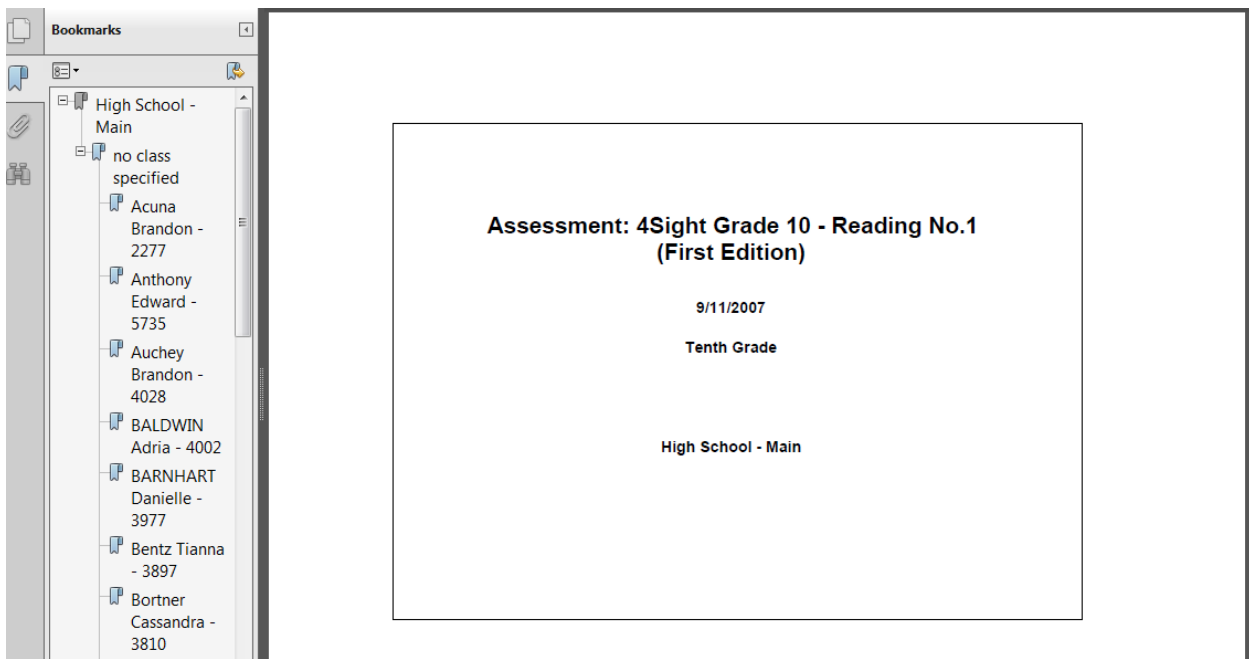
Assessment Student Results w/o Answers (PDF)

Assessments: 4Sight Grade 10 - Reading No.1 (First Edition) (9/11/2007)

Your PDF report is ready. Click on the link below to download or print it.

[Download/Print Assessment Student Results Without Answers \(PDF\)](#)

Note: Your PDF report will be grouped by school building and then by class. If you haven't selected any classes as part of your filter criteria, all students will be grouped into one class called 'no class specified'.



Bookmarks

- High School - Main
 - no class specified
 - Acuna Brandon - 2277
 - Anthony Edward - 5735
 - Auchey Brandon - 4028
 - BALDWIN Adria - 4002
 - BARNHART Danielle - 3977
 - Bentz Tianna - 3897
 - Bortner Cassandra - 3810

This report is the same as the **Assessment Students Report** except it does not include the correct answers.

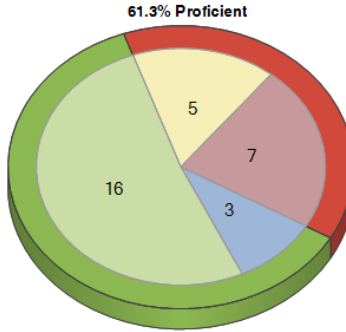
DRILL DOWN THROUGH STRANDS TO QUESTIONS

Report 1: Drill Down through Strands to Questions

Reports Filters Options Run Report

Drill Down through Strands to Questions: Proficiency

Assessments: 4Sight Grade 10 - Reading No.1 (First Edition) (9/11/2007) (Total Section Only)



4Sight Grade 10 - Reading No.1 (First Edition) 9/11/2007		
Proficiency Level	# of Students	% of Students
4: Advanced	3	9.7%
3: Proficient	16	51.6%
2: Basic	5	16.1%
1: Below Basic	7	22.6%
Total	31	--

This report displays results by standards comparing a filtered class to the district average.

DRILL DOWN THROUGH BUILDINGS TO STRANDS

Report 1: Drill Down through Buildings to Strands

Reports Filters Options Run Report

Drill Down through Buildings to Questions: Proficiency By Building

Assessments: 4Sight Grade 3 - Reading No.1 (Fourth Edition) (9/11/2007) (Total Section Only) + 4Sight nonAB Grade 10 - Reading No.4 (First Ed.) - copy (3/15/2008) (Total Section Only)
 Cohort Off: Students who took ANY of the selected assessments

Proficiency By Building

4Sight Grade 3 - Reading No.1 (Fourth Edition) Gr3 - 09/11/2007, Section: Total Score

School	View Classes	Below Basic		Basic		Proficient		Advanced	
		Count	Percentage	Count	Percentage	Count	Percentage	Count	Percentage
Elementary - North		37	46.8%	26	32.9%	16	20.3%	0	0.0%
Elementary - South		42	38.5%	32	29.4%	35	32.1%	0	0.0%
Elementary - Pear Street		28	40.0%	18	25.7%	24	34.3%	0	0.0%
Total	--	107	41.5%	76	29.5%	75	29.1%	0	0.0%

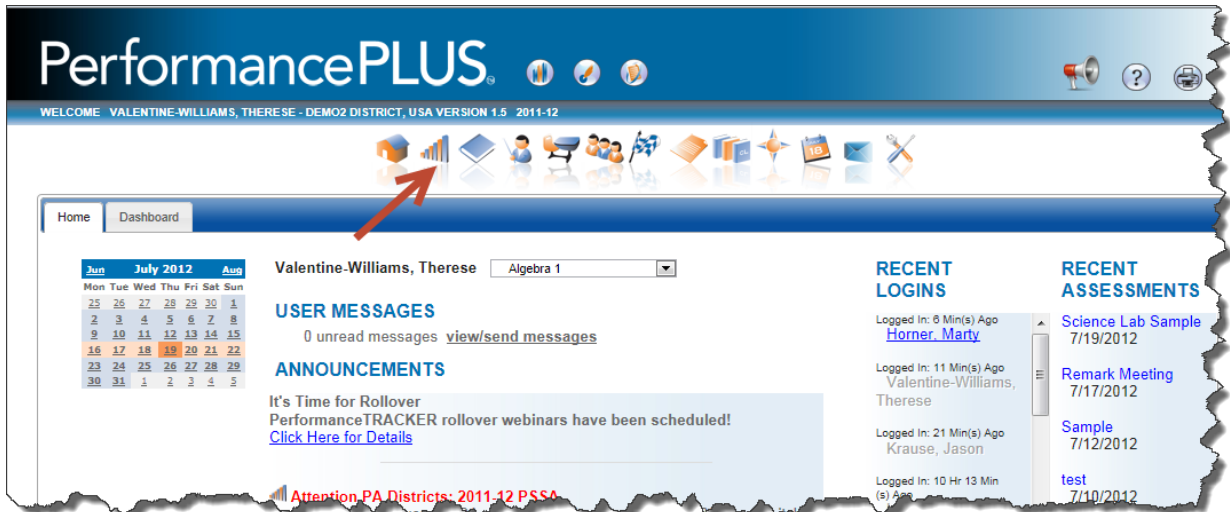
4Sight nonAB Grade 10 - Reading No.4 (First Ed.) - copy Gr10 - 03/15/2008, Section: Total Score

School	View Classes	Below Basic		Basic		Proficient		Advanced	
		Count	Percentage	Count	Percentage	Count	Percentage	Count	Percentage
Elementary - South		0	0.0%	1	100.0%	0	0.0%	0	0.0%
Total	--	0	0.0%	1	100.0%	0	0.0%	0	0.0%

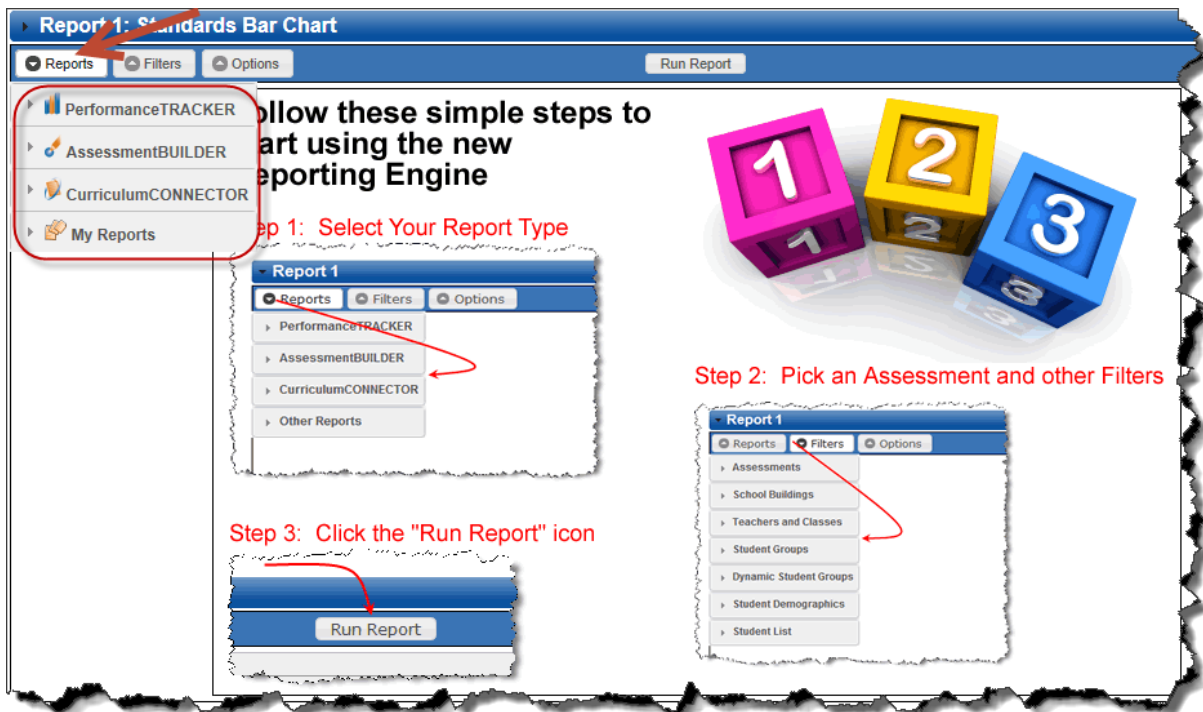
This report displays class results within a district.

RUNNING REPORTS

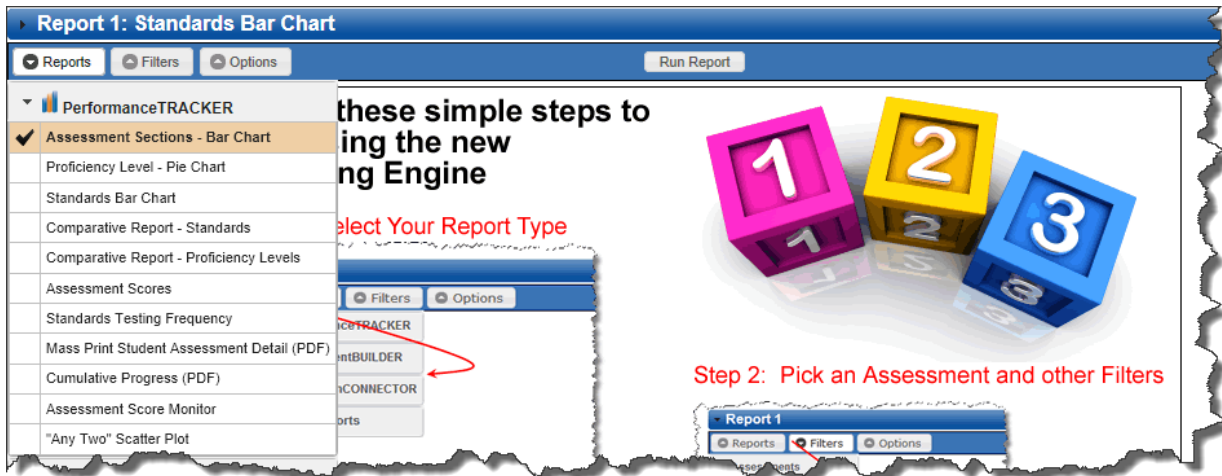
To select and run standard reports, click the **Report** icon on the navigation bar.



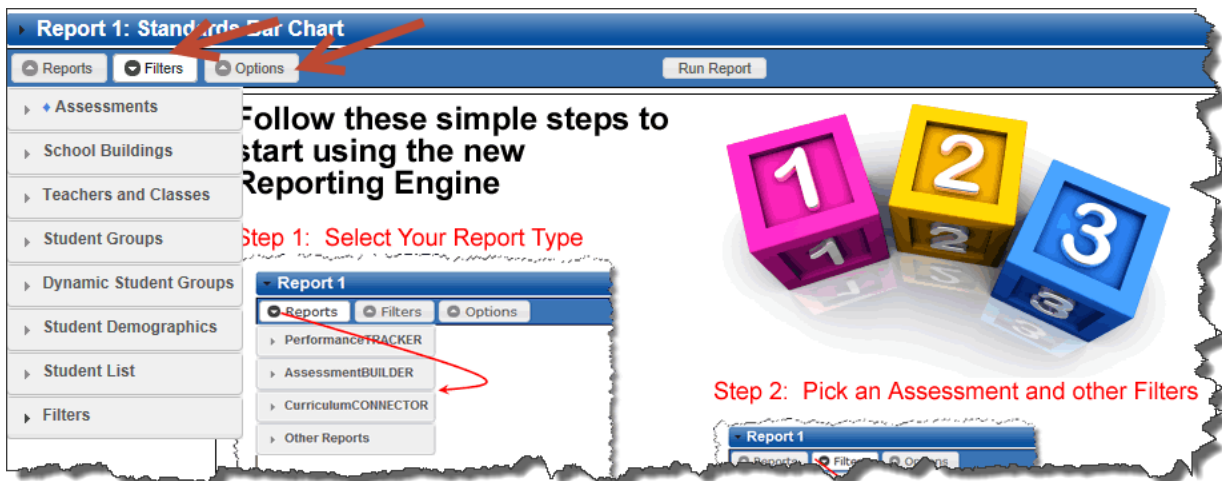
1. Click on Reports to select the type of report. A dropdown list with the report menu appears.
2. Select desired report from the list.



3. Click any of the choices from the report menu to view the list of all the report options.



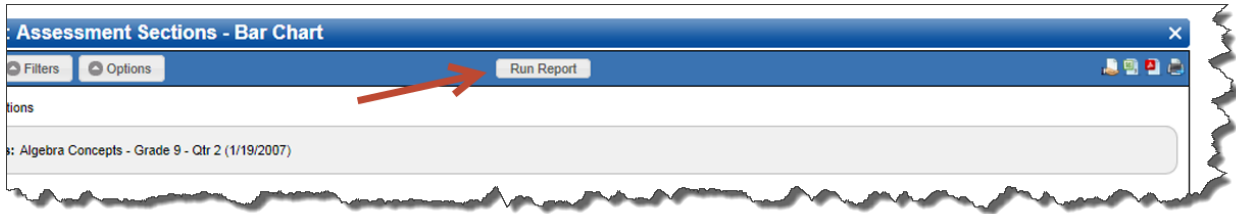
4. Click on Filters to find the desired assessment and select other report criteria.
5. Click on Options for grouping or other choices that are unique to the report that you have selected.



Quick Note

- Comparative reports need at least two assessments selected to run correctly.
- To view item level reports, click on AssessmentBUILDER from the report menu.

6. After the filter options have been selected, click on the Run Report button.

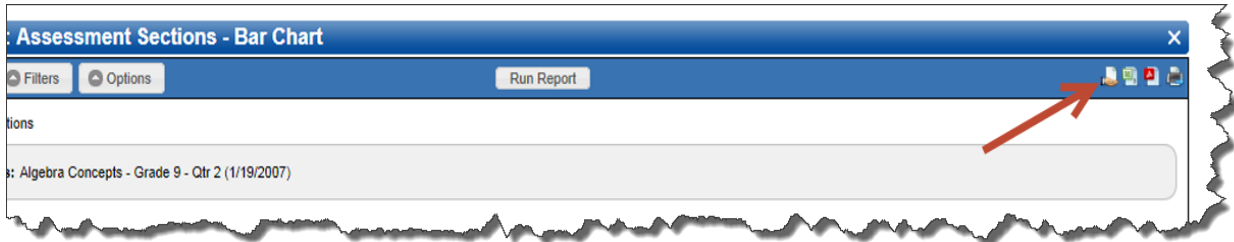


7. To generate additional copies of a report click on **Add or Clone Report** located below the report.

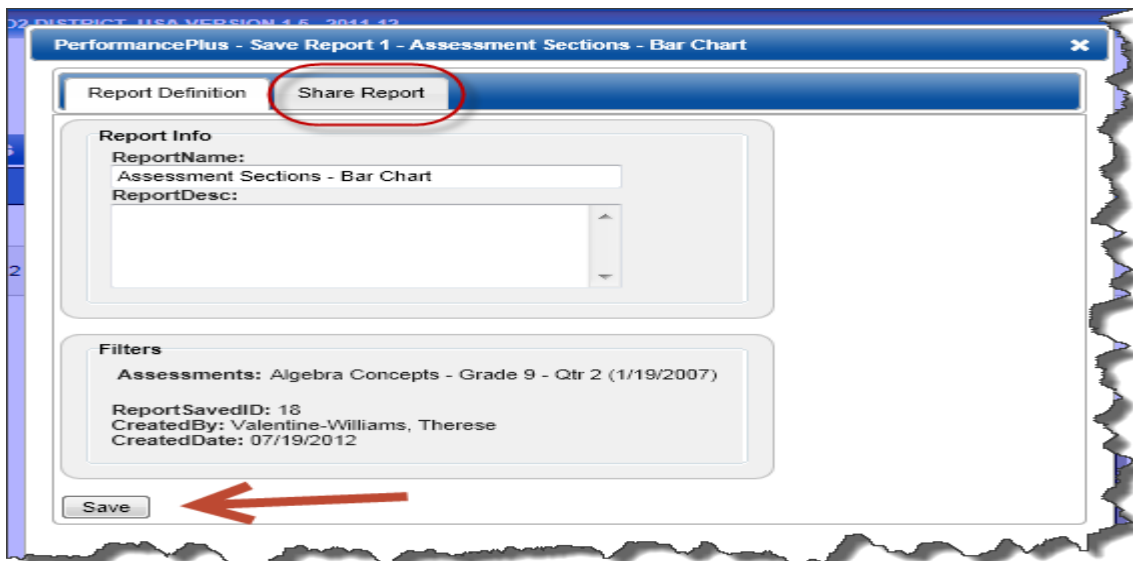


SAVING REPORT SETTINGS

1. To save the report, click on the icon below.



2. The Save Report screen appears that allow you to enter the report name and description.
3. Click on the **Save** button to save the report.
4. After the report has been saved, the option to **Share Report** is enabled.

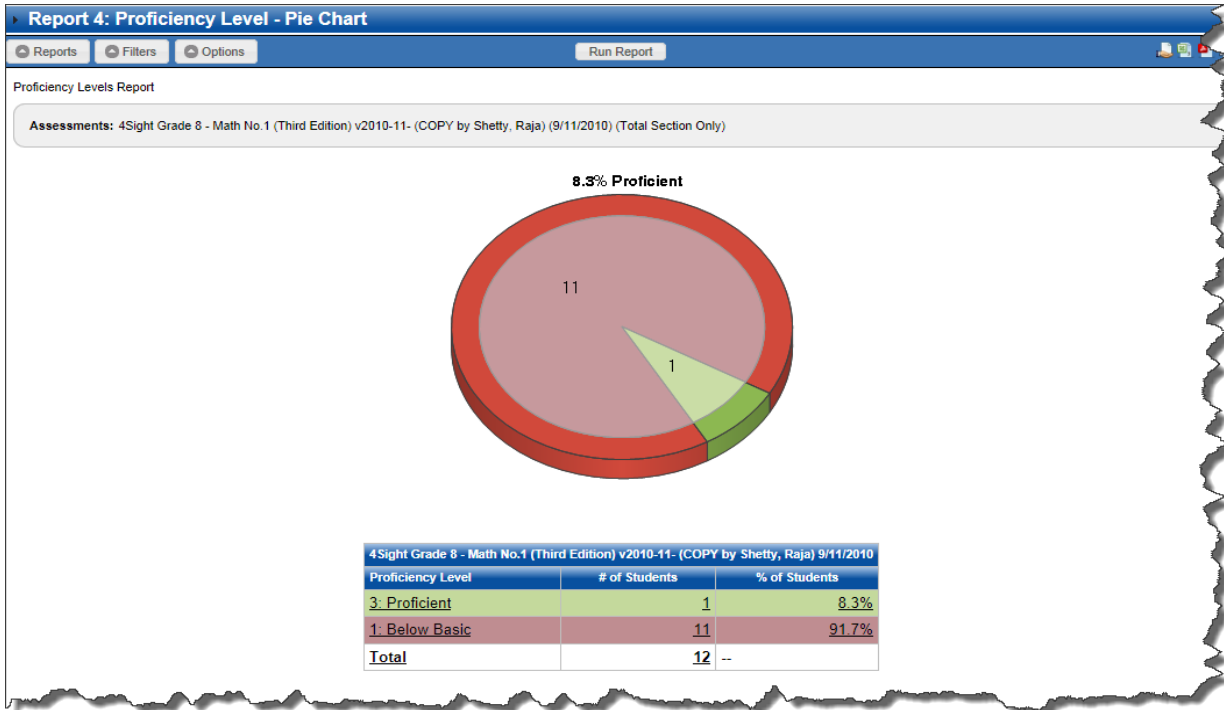
**Quick Note**

- Click on the Excel icon located in the upper right corner to export report detail into a spreadsheet.
- Click on the PDF icon located in the upper right corner to export report detail into a PDF format.
- Click on the Printer icon located in the upper right corner to print the report.

VIEWING THE STUDENT DETAIL PAGE

PerformanceTRACKER allows users to view student portfolios with information detailing performance.

1. Click the chart or the **Proficiency Level** link in the View Students column.



2. Click the name of the student whose profile you would like to see.

Report 4: Proficiency Level - Pie Chart

Assessments: 4Sight Grade 8 - Math No.1 (Third Edition) v2010-11- (COPY by Shetty, Raja) (9/11/2010) (Total Section Only)


4Sight Grade 8 - Math No.1 (Third Edition) v2010-11- (COPY by Shetty, Raja) (9/11/2010) - Total Score Achieved a **3: Proficient** Score
Count: 1

Student Name	Student Code	Current School Building	Current Grade	Level	Student Score	Max Possible Score	Current Group Membership
Bangtson, Philip	210747589	Middle School	Eighth Grade	3: Proficient	19	33	IEP-Emotional Disturbance IEP-Gifted IEP-Other Health Impaired IEP-Specific Learning Disa...

3. Display the information by school year or view all at once using the tabs.
4. Choose which information to display using the Assessments, Reports, Classes, Student Groups, Dynamic Student Groups, Interventions, IEP Module (PA only), School Building History, and All links below the tabs.

Student Search --> Student Detail

Student Detail



Student Code: 210747589

Name: Philip Bangtson

Grade / School: Eighth Grade - Middle School

Gender / Race: Male - White

State Student Code: 123

Birthdate: 8/9/1996


Status: Active (Begin Date: 1/1/2000 End Date: 5/5/2009)

PerTrackerID: 3836

Modified: Duppstadt, Janice on 3/12/2012 2:48:01 PM

Created: Initial Import Process on 7/28/2003 2:24:56 PM

[Edit Student Detail](#)

 [Student ILP](#)

11-12 10-11 09-10 08-09 07-08 06-07 05-06 04-05 03-04 02-03

All Display

Quick Links: [Assessments](#) | [Reports](#) | [Classes](#) | [Student Groups](#) | [Dynamic Student Groups](#) | [Interventions](#) | [IEP Module](#) | [School Bldg History](#) | [All](#)

Assessments

Subject Filter: (All) Include: Local State National Classroom

Date	Assessment Name	Section Name	Score	Proficiency Level	Subject
7/2/2012	Bernards Twp				Math

5. Click on any underlined Assessments or Reports will display specific assessments or reports for the selected student.

Assessments

Subject Filter: (All) Include: Local State National Classroom

Date	Assessment Name	Section Name	Score	Proficiency Level	Subject
7/2/2012	Bernards Twp				Math

[View All Assessment Scores](#)

Reports

(No Yearly Reports Available for Selected Years)

[Student Series History Report](#)

[View 'All Assessments' Report](#)

Summary information for Classes, Students Groups, Dynamic Student Groups, Interventions, IEP Module (PA only), and School Building History is also provided.

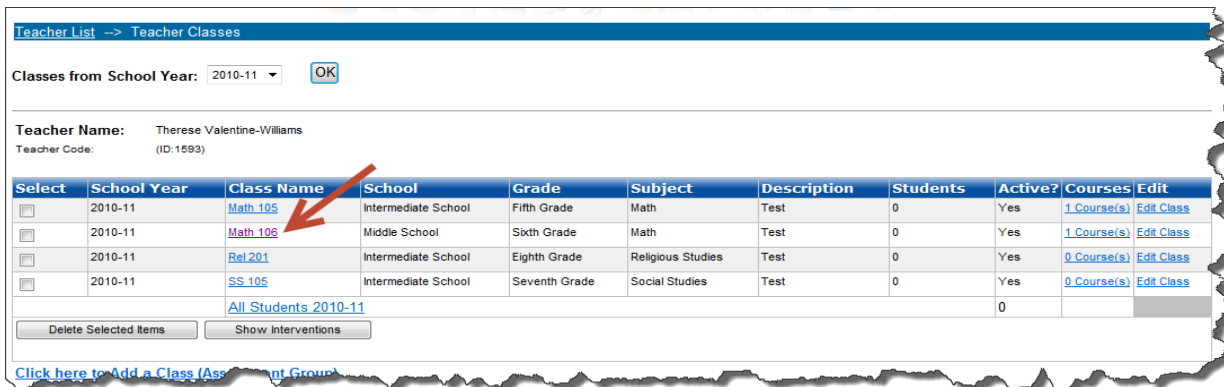
CLASSES

PerformanceTRACKER makes it easy to manage teacher classes, view course maps, grade assessments, run reports and more.

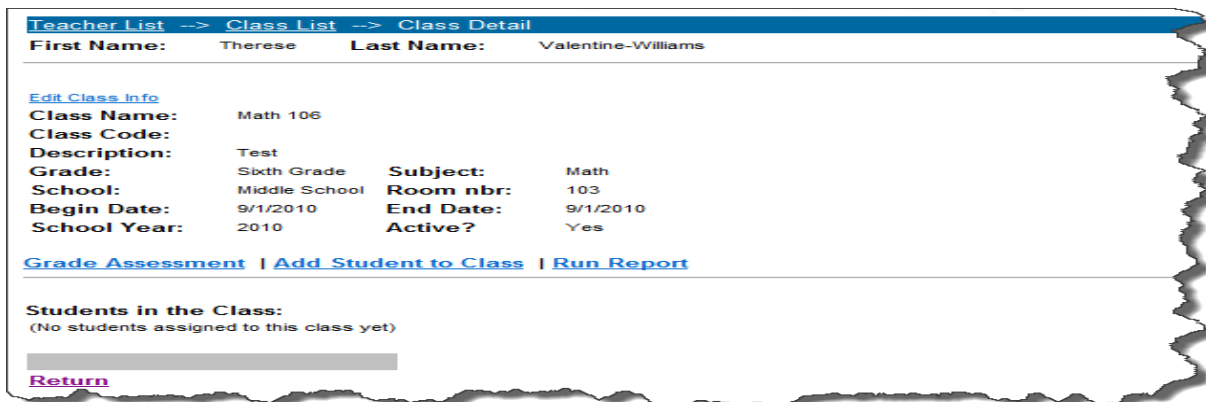
Click the **Classes** icon in the navigation bar to get started.



View a class by clicking the class name.



After clicking the class name, the Class Detail page appears



EDITING CLASSES

1. Click the **Edit Class** link to change information relating to the title of the class.

Teacher List --> Teacher Classes

Classes from School Year: 2010-11

Teacher Name: Linda Goldstein
Teacher Code: (ID:1516)

Select	School Year	Class Name	School	Grade	Subject	Description	Students	Active?	Courses	Edit
<input type="checkbox"/>	2010-11	Math 105	Charter Schools	Third Grade	Math	Math 105	0	Yes	0 Course(s)	Edit Class

[Click here to Add a Class \(Assessment Group\)](#)

2. Edit the class info as desired.
3. Click the **Update** button to save the changes.

Teacher List --> Class List --> Class Edit

Teacher Name: LindaGoldstein

Grade:

Subject:

School:

Teacher:

Class Name:

Description:

Room nbr:

Begin Date:

End Date:

School Year:

Active?

Class Info Audit - Modified by: Valentine-Williams, Therese7/19/2012 10:59:24 AM
Created by: Valentine-Williams, Therese7/19/2012 10:59:24 AM

[Return](#)

STUDENTS

Use the Students menu to search for specific students. Click the **Students** icon to begin.



1. Enter the student's last name. To search for partial names use an asterisk.
2. Use the Filter options to further refine the search.
3. Click the **Show Students** button.

Student Search

Student Search

First Name:

Last Name:

Student Code:

Grade / Building / Year: (All) (ALL) 2011-12

Student Group: (All) 2011-12

Race: (All)

Gender: (All)

Current Status: Active

Note: For a wider search, use an asterisk (*) before, after, or within your filter criteria above.

Show private groups? No

[Search by assessment results \("lowest quartile"\) instead.](#)

4. The name of the student appears under the Student Name column.
5. Click the student's name to view his/her student detail page.

Select	Student Name	Student Code	School Building	Grade	Active Groups
<input type="checkbox"/>	Banje, Carmi E.	200700208	Elementary - South	Kindergarten	
<input type="checkbox"/>	Banje, Julia Candace	200500135	Elementary - South	Second Grade	
<input type="checkbox"/>	Banje, Christina N.	182768275	Intermediate School	Sixth Grade	DistEn 10/1/02-10/1/03 - Student Enrolled in district after 10/1/02
<input type="checkbox"/>	Banje, Wynlee C.	167762190	Middle School	Seventh Grade	
<input type="checkbox"/>	Banje, Joshua D.	193740486	Middle School	Eighth Grade	IEP-Gifted
<input type="checkbox"/>	Bangtson, Phillip	210747589	Middle School	Eighth Grade	IEP-Gifted, IEP-Emotional Disturbance, IEP-Other Health Impairment, IEP-Speech or Language Impairment, Intervention Tier - Tier - 1, Intervention Ctg - a new one by bob, Intervention Ctg - After School Ctg - Amanda's REading RTI, Intervention Ctg - Amy RIT, Intervention Ctg - Bill's PM PT Intervention, Intervention Ctg - Bill's Reading Int Reading Program, Intervention Ctg - Bill's Super Math Intervention Program, Intervention Ctg - Helene, Intervention Ctg - How to eat Improving Mult Facts, Intervention Ctg - Math Lab, Intervention Ctg - Intervention Ctg - Raja Test Intervention, Intervention Ctg - Read Steph's Group, Intervention Ctg - SWIS Math Intervention, Intervention Windsor Locks Intervention, Intervention Tier - Math Tier 1, Intervention Tier - Math Tier 3, Intervention Ctg - Jan_D New Intervention
<input type="checkbox"/>	Banje, Axtel D.	9	High School	Tenth Grade	

The Student Detail page appears.

[Student Search List](#) --> [Student Detail](#)

Student Detail



Student Code: 210747589

Name: Philip Bangtson

Grade / School: Eighth Grade - Middle School

Gender / Race: Male - White

State Student Code: 123

Birthdate: 8/9/1996

Status: Active (Begin Date: 1/1/2000 End Date: 5/5/2009)

PerfrackerID: 3836

Modified: Duppsstadt, Janice on 3/12/2012 2:48:01 PM

Created: Initial Import Process on 7/28/2003 2:24:56 PM

[Edit Student Detail](#)

[Student ILP](#)

11-12
 10-11
 09-10
 08-09
 07-08
 06-07
 05-06
 04-05
 03-04
 02-03

Quick Links: [Assessments](#) | [Reports](#) | [Classes](#) | [Student Groups](#) | [Dynamic Student Groups](#) | [Interventions](#) | [IEP Module](#) | [School Bldg History](#) | [All](#)

Assessments

Subject Filter: (All) Include: Local State National Classroom

Date	Assessment Name	Section Name	Score	Proficiency Level	Subject
7/2/2012	Bernards Twp.				Math

[View All Assessment Scores](#)

CREATING NEW FOCUS GROUPS

1. To create a new focus group and add students to it, click on the drop down arrow next to the Focus Group text box and choose *Create a New Focus Group* from the list.
2. Enter the new group name.
3. Click the **Create Group and Add Selected Students** button.

Select	Student Name	Student Code	School Building	Grade	Active Groups
<input type="checkbox"/>	Bange, Carmi E.	200700208	Elementary - South	Kindergarten	
<input type="checkbox"/>	Bange, Julia Candace	200500135	Elementary - South	Second Grade	
<input type="checkbox"/>	Bange, Christina N.	182768275	Intermediate School	Sixth Grade	DistEn 10/1/02-10/1/03 - Student Enrolled in district after 10/1/02, by Gifted 6th GIEP Students
<input type="checkbox"/>	Bange, Wynlee C.	167762190	Middle School	Seventh Grade	
<input checked="" type="checkbox"/>	Bange, Joshua D.	193740486	Middle School	Eighth Grade	IEP-Gifted, New Test
<input checked="" type="checkbox"/>	Bangtson, Philip	210747589	Middle School	Eighth Grade	IEP-Gifted, IEP-Emotional Disturbance, IEP-Other Health Impairment, IEP-Speech or Language Impairment, Hershey Group, Intervention Tier - 2, Intervention Ctgy - a new one by bob, Intervention Ctgy - A Intervention Ctgy - Amanda's REading RTI, Intervention Ctgy - Amy Intervention Ctgy - Bill's PM PT Intervention, Intervention Ctgy - Bill's Ctgy - Bill's Reading Program, Intervention Ctgy - Bill's Super Math Intervention Ctgy - Computer curriculum based program, Intervention Ctgy - BillNYSDrti, Intervention Ctgy - Computer curriculum based program, Reading Program, Intervention Ctgy - Helene, Intervention Ctgy - Ho Ctgy - Improving Mult Facts, Intervention Ctgy - Math Lab, Intervention Ctgy - Raja Test Intervention, Intervention Ctgy - Reading Steph's Group, Intervention Ctgy - SWIS Math Intervention, Intervention Windsor Locks Intervention, Intervention Tier - Math Tier 1, Intervention Tier - Math Tier 3, Intervention Ctgy - Jan_D New Intervention, New
<input type="checkbox"/>	Bange, Axton D.	90079	High School - Main	Tenth Grade	
<input type="checkbox"/>	Bange, Briar G.	100148	High School - Main	Tenth Grade	
<input type="checkbox"/>	Bange, Rachel J.	100169	High School - Main	Tenth Grade	IEP-Gifted
<input type="checkbox"/>	Banghart, Kyle S.	20070619	Salem High School	Tenth Grade	
<input type="checkbox"/>	Bange, Philip J.	90125	High School - Main	Eleventh Grade	IEP-Gifted
<input type="checkbox"/>	Banqura, Christiana.	21120593	Salem High School	Twelfth Grade	

Select All Deselect All (this page only)

Export List to Excel

Focus Groups: Add/Remove Students

Focus Group: Create a New Focus Group ▼

New Group Name: New Test

Create as Private? No ▼

Create Group and Add Selected Students

Quick Note

The Create as Private option keeps the focus group hidden from other users.

ADDING STUDENTS TO FOCUS GROUPS

1. To add a student to an existing focus group, select the student using the check box next to the student's name.
2. Use the Focus Groups drop-down box to find the desired focus group.
3. Click the **Add Selected Students** button.

<input type="checkbox"/>	Banoe, Christina N.	182768275	Intermediate School	Sixth Grade	Distric 10/1702-10/1703 - Student Enrolled in district after 10/1702, but Gifted 6th GIEP Students
<input type="checkbox"/>	Banoe, Wynlee C.	167762190	Middle School	Seventh Grade	
<input type="checkbox"/>	Banoe, Joshua D.	193740486	Middle School	Eighth Grade	IEP-Gifted, New Test
<input type="checkbox"/>	Banotson, Philip	210747589	Middle School	Eighth Grade	IEP-Gifted, IEP-Emotional Disturbance, IEP-Other Health Impairment, IEP-IEP-Speech or Language Impairment, Hershey Group, Intervention Tier - 2, Intervention Ctgy - a new one by bob, Intervention Ctgy - After Intervention Ctgy - Amanda's REading RTI, Intervention Ctgy - Amy R Intervention Ctgy - Bill's PM PT Intervention, Intervention Ctgy - Bill's Reading Program, Intervention Ctgy - Bill's Super Math Intervention, Intervention Ctgy - Bill's Reading Program, Intervention Ctgy - Bill's Super Math Intervention, Intervention Ctgy - Computer curriculum based program, Intervention Ctgy - Helene, Intervention Ctgy - How Ctgy - Improving Mult Facts, Intervention Ctgy - Math Lab, Intervention Ctgy - Raja Test Intervention, Intervention Ctgy - Reading Steph's Group, Intervention Ctgy - SWIS Math Intervention, Intervention Windsor Locks Intervention, Intervention Tier - Math Tier 1, Intervention Tier - Math Tier 3, Intervention Ctgy - Jan_D New Intervention, New Test
<input type="checkbox"/>	Banoe, Axton D.	90079	High School - Main	Tenth Grade	
<input checked="" type="checkbox"/>	Banoe, Briar G.	100148	High School - Main	Tenth Grade	
<input checked="" type="checkbox"/>	Banoe, Rachel J.	100169	High School - Main	Tenth Grade	IEP-Gifted
<input type="checkbox"/>	Banohart, Kyle S.	20070619	Salem High School	Tenth Grade	
<input type="checkbox"/>	Banoe, Philip J.	90125	High School - Main	Eleventh Grade	IEP-Gifted
<input type="checkbox"/>	Banoura, Christiana	21120593	Salem High School	Twelfth Grade	

[Select All](#) [Deselect All](#) (this page only)

Focus Groups: Add/Remove Students

Focus Group: New Test ▼